



Critical Questions for Program Design during COVID-19

February 25, 2021

Link to the recording: <https://youtu.be/GNVAKw10oZE>

eePRO post: <https://naaee.org/eeopro/learning/webinars/critical-questions-program-design-during>

Speaker: [Rena Payan](#), Youth Outside

Highlights of the chat transcript:

Welcome!

- Estrella Risinger: Estrella Risinger (California's Association for Environmental & Outdoor Education), joining from Oakland, CA, home of the Chochenyo speaking language group of the Ohlone
- Ryley Oliver: Hello all! Ryley here (she/her). Living in the Twin Cities currently but am working remotely as an environmental education assistant for the New York Dept. of Environmental Conservation.
- Mel Hoffman: Mel, Adventure Risk Challenge, calling from Phoenix, AZ
- Julieta Delos Santos: Hey everyone :) Julieta from sunny Edmonton, Canada. Research Analyst at Alberta Ministry of Education
- Katie Vega: Katie Vega tuning in from Denver. CO (Ute, Arapahoe, and Cheyenne land). Program Director with Cottonwood Institute.
- Kari Ann Elling: Tacoma, WA, Pierce County Planning and Public Works- Environmental Educator
- Suzie Fortner: Suzie, Friends of the Dunes in Humboldt County, CA (Sorry sent to just panelist earlier)
- Kari Ann Elling: Puyallup Tribe
- Cass Pastorelle: Ancestral land of the Nipmuc Nation
- Brittany Sabol: Raymatush Ohlone People
- Rachel Osias: Rachel, listening in from Duwamish land
- Stephen McCloskey: Wompanoag
- Hope Kaliski: Sauk-Suiattle & Stillaguamish lands
- Laurie Harmon: I appreciate the way you shared this. I am currently on the land of the Ho-Chunk people.

- Grant Armour: Calling in from the lands of the Dakota People.
- Jimena Cuenca: Hi everyone! I'm Jimena, living and working on Dena'ina land.
- Christine Walkey: Cherokee lands
- Celeste Royer: Tuning in from the CA Central Coast, ancestral lands of the Salinan and Chumash people
- Seth Winkelhake: on the land of the Tualatin Kalapuya
- Judy Braus (she, her): The Powhatan, the Monacan, and the Cherokee
- Jasmine Williams: Ancestral land of the Coast Salish People
- Sheila Wilson: Listening from Nisqually and Squaxin land
- Suzie Fortner: Wiyot Land, adjacent to Wigi (Humboldt Bay)
- Jenn Page: Jenn Page (she/her) Wabanaki/Penobscot
- Joseph Walewski: Grand Portage Ojibwe
- Abby Moore: Participating from the land of the Dakota people
- Beth Kochevar: Here in Idaho on Nimiiipuu and Shoshone Bannock Land
- Sarah Waters: Anishinabek land
- Grace Baucom: Eno & Lumbee land
- Becky Yaeger: Becky Yaeger, Conservation Education Specialist for Discover Your Forest. I'm in Central Oregon, the ancestral lands of the Warm Springs, Wasco, and Northern Paiute
- Susan Cox: Abenaki Penacook (Seacoast NH)
- Emily Volz: Emily Volz Port Angeles, WA living and working on the Klallam land
- Ryley Oliver: Calling in from the lands of the Dakota people!
- Carol Raymond: Land of the Abenaki People
- Jessica Griglak: Lenni Lenape
- Stephanie Hummel: on the land of the Salish, Kootenai, and Qalispe people
- Melissa Schneider: home land of the Wahpekute (Dakota)
- Katrina Broughman: Lexington VA. I'm not sure the name of the land but I'll find out.
- Mel Hoffman: home land of the hohokam people and others
- Catherine Estes: Tauxenents and Nacotchtanks
- David Kline: David from Stroud Water Research Center in Chester County PA (land of the Lenni-Lenape) where the snow is melting, but at least we had some snow this year!

- Natalie Frendberg: Calling in From the Ais Homeland (pre-Spanish colonization) and Seminole (post-Spanish colonization)
- Jimena Cuenca: That's okay, we're excited for your presentation!!
- Dana Goin: A VERY relatable interruption
- Natalie Frendberg: no worries!
- Laurie Harmon: It's adorable and real :-)
- T'Noya Thompson: No worries at all!
- Ryley Oliver: My dog can hear your dog barking and is very interested and is now also barking :-)
- Anne Umali, (she/her), NAAEE Staff: Rising Leaders Fellowship - for more info check out: <https://youthoutside.org/programs/rising-leaders-fellowship-1/>
- Kasey Dolin: Outdoor educators know how to roll through the unexpected with grace and compassion!!!
- Judy Braus (she, her): Such important questions and making sure to give young people the chance to process what is happening in the world!
- Judy Braus (she, her): Please feel free to add your questions in the chat for Rena. You can also add any of your experiences, as well.
- Kasey Dolin: From www.aafa.org: "African-American children have the highest prevalence of asthma in the US....African-Americans are three times more likely to die from asthma than any other group."
- Katie Vega: Does anyone know of trainings/resources that focus on trauma-informed education practices?
- Stephen McCloskey: in designing curriculum, what are the most important features to include/exclude to be inclusive?
- Julieta Delos Santos: Hey Katie, this is what we do in Alberta, <https://www.alberta.ca/trauma-informed-practice.aspx> (I put it to everyone in case it can be of use to anyone else)
- Katie Vega: Thank you!
- Emily Baxter: re: trauma informed care, I have learned through leadnow.org
- Chelsea Heffernan: You for Youth (the U.S. Dept. of Education's free professional development resource for 21st CCLC/after school programs) provides a "Click & Go" on trauma-informed care! It includes a mini-lesson, podcasts, tools, external resources and FAQs. <https://y4y.ed.gov/y4yclickandgo/trauma-informed-care/2847>
- David Kline: Kasey - Are African-Americans more prone to asthma issues, or are they more exposed to poor air quality? There is a great curricula that I

- learned about recently that includes lessons on air quality and inequality. You can check it out here: <https://www.ontheair.cleanairpartners.net/>
- Jaclynn Swope: Thanks Rena, that is a very enlightening answer to my question!
- Celeste Royer: Engaging adults is critical for student success in many communities. What strategies have you found to be effective to connect with parents, grandparents, guardians, etc.?
- Judy Braus (she, her): All the guideline PDFs are free to download. Here's the link to our website. <https://naaee.org/eepro/publication/guidelines-excellence-series-set>
- Estrella Risinger: Thanks for this, Rena and NAAEE. Really powerful conversation. I especially appreciated the critical questions you posed for programming during COVID. Rena, would you be comfortable with us using that slide with our teams/within our networks to promote more of these important conversations? With full credit to YO of course.
- Judy Braus (she, her): Consistency!!!
- Katie Vega: Mhm!
- Kasey Dolin: Yes Rena!
- Catherine Estes: Thank you, Rena (and coordinators of presentation)-- helpful things to think about for working with my students! I appreciate the trauma informed response resources from others as well.
- Kasey Dolin: All of this!!!!
- Dana Goin: Thank you for this conversation!
- Natalie Freundberg: This was so awesome and helpful- Thanks so much!
- Beth Kochevar: Thank you!
- Jimena Cuenca: *finger snaps* Thank you for sharing your knowledge and grace, Rena!
- Jessica Griglak: Thank you so much. The key questions at the beginning were so eye opening!
- Emily Volz: Thank you!
- Celeste Royer: Rena, the critical questions were great. It helps us all think about our work with students.
- Sarah Waters: Thank you Rena and NAAEE, this was very informative and helpful.
- Julieta Delos Santos: A kind thanks :)



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- Grant Armour: Thank you, Rena!
- Chelsea Heffernan: Thank you!
- Tatiana Castro: Thank you all!
- Katie Vega: Thank you Rena
- Rena (She/her/s): Thank you all so much for your thoughtful engagement!
- Cass Pastorelle: Thank you, Rena! Second time in a workshop with you and look forward to future ones :)
- Judy Braus (she, her): Thanks, Rena, Rachel, Rachel, and Anne!!!!
- Laurie Harmon: Thank you Rena - this really helped me rethink privilege and how I can do better - very provoking, thoughtful, and useful.
- Grace Baucom: Thanks everyone! This was great!
- Arielle Conway: Thanks!
- Mel Hoffman: thank you!
- David Kline: Thank you!
- Estrella Risinger: Thanks! This was terrific!