



# Welcome

# Geep

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GEEP Africa

Webinar: 06 December 2023

GEEP Africa Webinar

**Transforming Education  
Across Africa:  
The Nexus of Climate Justice,  
Social Justice, and AI**



**December 6, 2023**

4:00–5:15 PM

Central Africa Time

9:00–10:15 AM

U.S. Eastern Standard Time

# Webinar Themed Discussions

- Unpacking the themes and Agenda 2063
  - Climate and Social Justice in Africa
  - AI in the face of climate emergency and education
  - Q&A session
- 
- ❖ Dr Ravhee BHOLAH, Mauritius, Associate Professor, Mauritius Institute of Education, Mauritius
  - ❖ Dr Adedoyin Adeleke, Founder and Executive Director of Green Growth Africa, Nigeria
  - ❖ Ms Kerry McLean, Coastal Programmes Manager at Wildlife and Environment Society of South Africa, South Africa

Thank you to all our speakers and NAAEE team!!!

Use chat to join conversation & ask questions

We Want To Hear From You



Have Your Say Here!

Live captioning and translations: click **Closed Caption**



The Zoom meeting control bar at the bottom of the screen. It includes icons for Unmute (muted), Start Video (video off), Participants (2), Chat, Share Screen (active), Record, Show Captions (with a 'CC' icon), Reactions, Apps, Whiteboards, and a red 'Leave' button. Two red arrows point from the text on the slide to the 'Chat' and 'Show Captions' icons.

- **Type questions in the chat throughout**
- **For closed captions and translated captions, click Closed Captions**
- **This webinar will be recorded and shared**



# Setting the Stage



**Dr Ravhee Bholah**

*Associate Professor  
Mauritius Institute of Education*

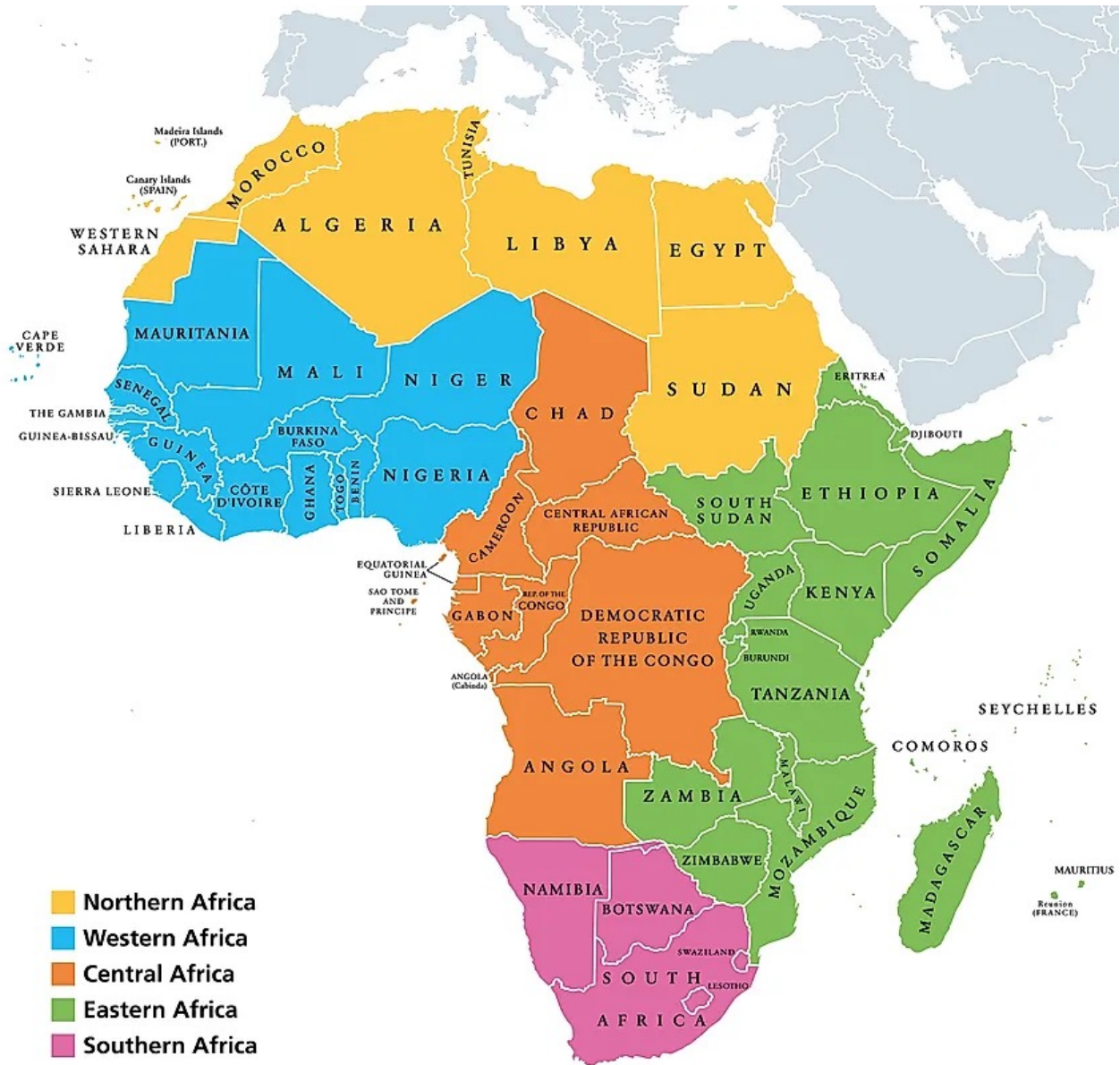
# Transforming Education Across Africa

Dr Ravhee BHOLAH, Mauritius, Associate Professor,  
Mauritius Institute of Education, Mauritius

**06 December 2023**

# Africa

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- Second largest and second populous continent
- 20% of Earth's land
- 54 states
- 5 Regions
- African nations - African Union
- 17.89% world's population
- The continent's population reached 1.2 billion in 2015
- Projection:
  - 1.7 billion in 2030 and 3 billion in 2063.
  - An increase to 29% of world population in 2063.
  - About 46 % of Africa's labour force will be young people aged 15-34 (~ be an average of 12.1 million a year)
- Africa's youthful population structure provides a significant potential to reap demographic dividend for economic transformation.



# Major Challenges facing Africa

- **Poverty**

- Lack of access to basic needs, unemployment, income equality

- Political instability

- Conflict and Violence

- Limited Access to adequate Health care

- Limited access to medical facilities, diseases prevalent in the region, lack of sanitation

- **Inaccessible Quality Education**

- Inadequate Infrastructure

- Lack of Economic Diversifications

- **Climate change**

- Loss of **biodiversity**

- Poor waste management and **pollution**

- Deforestation and Land degradation

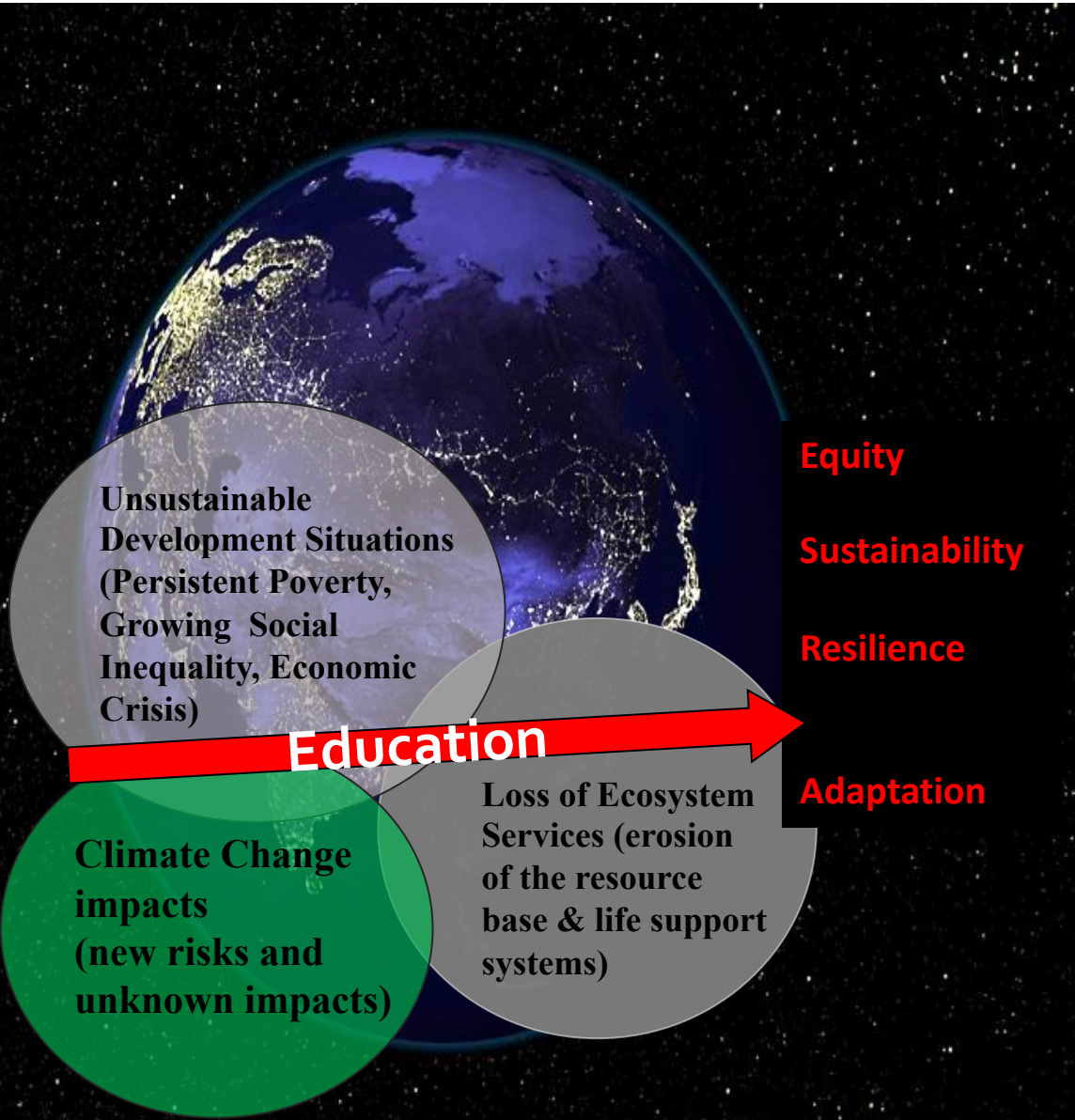
- Water scarcity

- Energy access and transition

- Food security and Agriculture

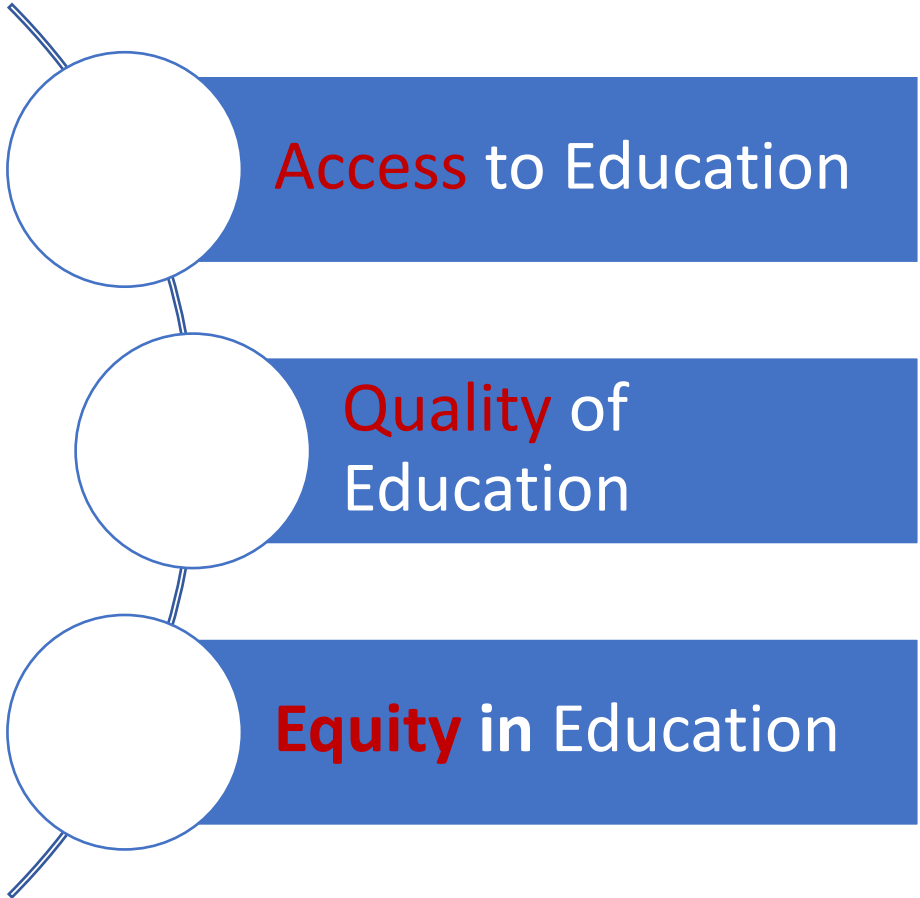
- Urbanization and infrastructure challenge

# Education as a Remedy



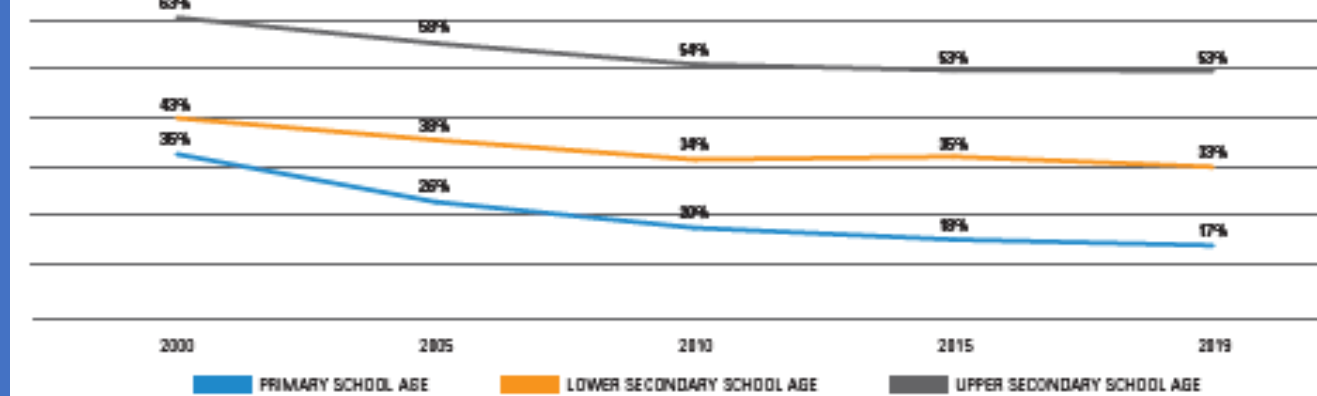
(Adapted from Lotz, 2017)

# Challenges in Education across Africa



## Challenges: Access to education

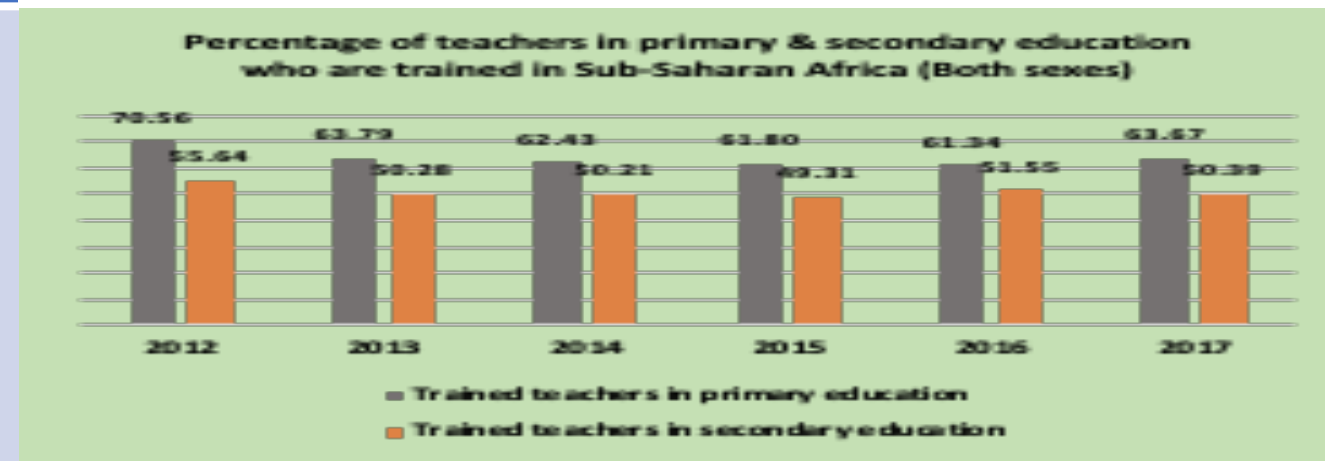
Many Children across Africa still face **barriers to accessing** education, including inadequate infrastructure, long distances to schools, and cultural or economic obstacles



Source: Calculations based on data from the UNESCO Institute for Statistics

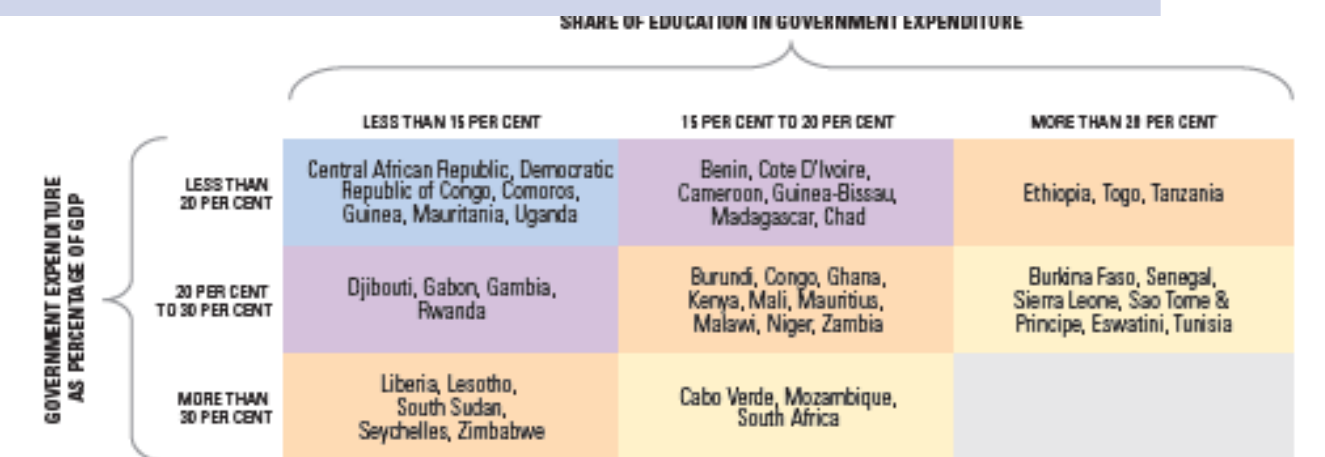
## Challenges: Quality of education

Issues such as outdated curricula, lack of trained teachers, and limited resources often lead to disparities and inconsistencies in the quality of education across different regions in Africa



## Challenges: Equity in Education

Gender disparities, unequal access for marginalized communities, and imbalances in educational funding contribute to inequities in educational opportunities across Africa



Source: Calculations based on data from the UNESCO Institute for Statistics and the IMF



How is education transforming and shaping the future of Africa?

# Education in shaping the Future of Africa

Education as a  
catalyst for  
Development



Africa Agenda  
2063



UN SDG 2030

## NDP, AGENDA 2063 AND SDGs

Long term plans that provide a shared development vision for all stakeholders within the country, in the continent and the world



NDP VISION 2030  
Fight poverty, inequality and  
unemployment



AFRICA AGENDA 2063  
Prosperous Africa based on  
inclusive growth and sustainable  
development



SDGS 2030  
End poverty, protect the planet and  
ensure prosperity for all

Mutually reinforcing agendas: Agenda 2063 focus also relate to the AU's Pan-African drive, African cultural identity, common heritage, values and ethics; the African Renaissance; and the strong focus on the security agenda


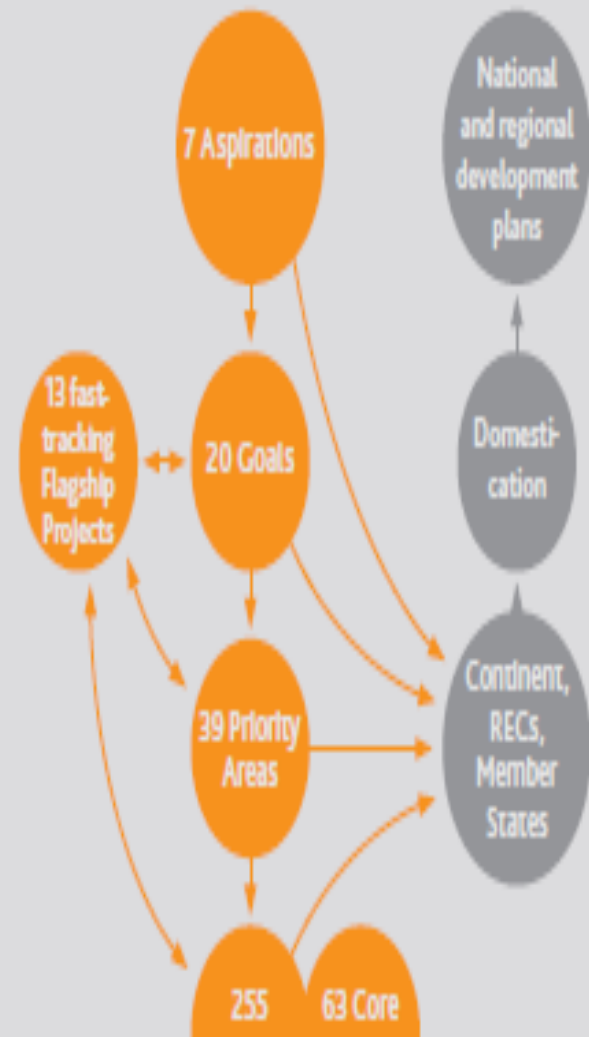
# Agenda 2063: Seven Aspirations

1. A **prosperous** Africa based on inclusive growth and **sustainable development**
2. An integrated continent, politically united and based on the ideals of Pan- Africanism and the vision of Africa's Renaissance
3. An Africa of good governance, democracy, respect for human rights, justice and the rule of law
4. A peaceful and secure Africa
5. An Africa with a strong cultural identity, common heritage, shared values and ethics
6. **An Africa where whose development is people-driven, relying on the potential of African people, especially its women and youth, and caring for children**
7. Africa as a strong, united and influential global player and partner





# The Agendas: Vision and Frameworks

| UN SDG 2030<br>(2015-2030)  | Africa Agenda 2063<br>(2013-2063)   | UN SDG 2030<br>(2015-2030)   | Africa Agenda 2063<br>(2013-2063)  |
|---|---|--|--|
| 15-Year Global Action Plan  | 50- Year Continental Integrative and transformative Agenda  | Breakdown:   | Breakdown:   |
| <p><b>Vision</b><br/>A world that is resolved to free the human race from the tyranny of poverty and want and to heal and secure the planet</p>                             | <p><b>Vision</b><br/>Pan-African Vision and African Renaissance<br/><b>The Africa We Want:</b> An integrated, prosperous and peaceful Africa, driven by its own citizens, representing a dynamic force in the international arena</p> |  |  |
| <p><b>Focus Areas</b><br/>Inclusive socioeconomic development, peaceful societies, accountable institutions, environmental sustainability, climate change, Inequalities</p> | <p><b>Focus Areas</b><br/>Inclusive socioeconomic development, peaceful societies, accountable institutions, environmental sustainability, inclusion, democracy, culture, continental integration</p>                                 |  |  |



# Linking Agenda 2063 and the SDGs

|    | Agenda 2063 Goals  | SDGs No.       |
|----|--|----------------|
| 1  | A high standard of living, quality of life and well-being for all citizens                                 | 1, 2, 8 and 11 |
| 2  | Well educated citizens and skills revolution underpinned by science, technology and innovation             | 4              |
| 3  | Healthy and well-nourished citizens  | 3              |
| 4  | Transformed economies  | 8 and 9        |
| 5  | Modern agriculture for increased productivity and production   | 2              |
| 6  | Blue/ocean economy for accelerated economic growth   | 14             |
| 7  | Environmentally sustainable and climate resilient economies and communities                                | 6,7,13 and 15  |
| 8  | A United Africa (Federal or Confederate)   |                |
| 9  | Continental financial and monetary institutions established and functional                                 |                |
| 10 | World class infrastructure crisis - crosses Africa   | 9              |
| 11 | Democratic values, practices, universal principles of human rights, justice and the rule of law entrenched | 16             |
| 12 | Capable institutions and transformative leadership in place  | 1              |
| 13 | Peace, security and stability is preserved   | 16             |
| 14 | A stable and peaceful Africa   |                |
| 15 | A fully functional and operational APSA  |                |
| 16 | African cultural renaissance is pre-eminent  | 5              |
| 17 | Full gender equality in all spheres of life  | 5              |
| 18 | Engaged and empowered youth and children   | 4 and 5        |
| 19 | Africa as a major partner in global affairs and peaceful co-existence                                      | 17             |
| 20 | Africa takes full responsibility for financing her development Goals                                       | 10 And 17      |

**SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.**

## Priority Actions

(including Youth in Africa)



Success Stories:

Initiatives, Projects



Partnership and  
Collaborations (e.g Networks)



Transforming  
Education in  
Africa

A large central blue circle containing the text 'Transforming Education in Africa' in white. The circle is surrounded by several smaller blue circles of varying sizes, some arranged in horizontal lines and others in a cluster on the right side.

# Priority actions to advance Education in Africa (1)

1. Implementation of two major strategies through Member States and Partners using the cluster method:
  - **Continental Education Strategy for Africa (CESA)**
  - **Continental strategy on Technical Vocational Education and Training (TVET)**
2. Promoting women and girls in education in Africa



- Technology, E-learning and Blended learning
- Teacher Training and Professional Development
- Infrastructure and Resources – School facilities, learning materials and ICT
- Research and Development

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## Priority actions to advance Education in Africa (2)

### Promoting

- Promoting development curation and use of education statistics (e.g M & E – data collection/Impact assessment)

### Increasing

- Increasing number of highly qualified citizens in the fields of **sciences, technology and innovations** with **skills** that are aligned to the continent's **human resource requirements**



# Youth in Africa

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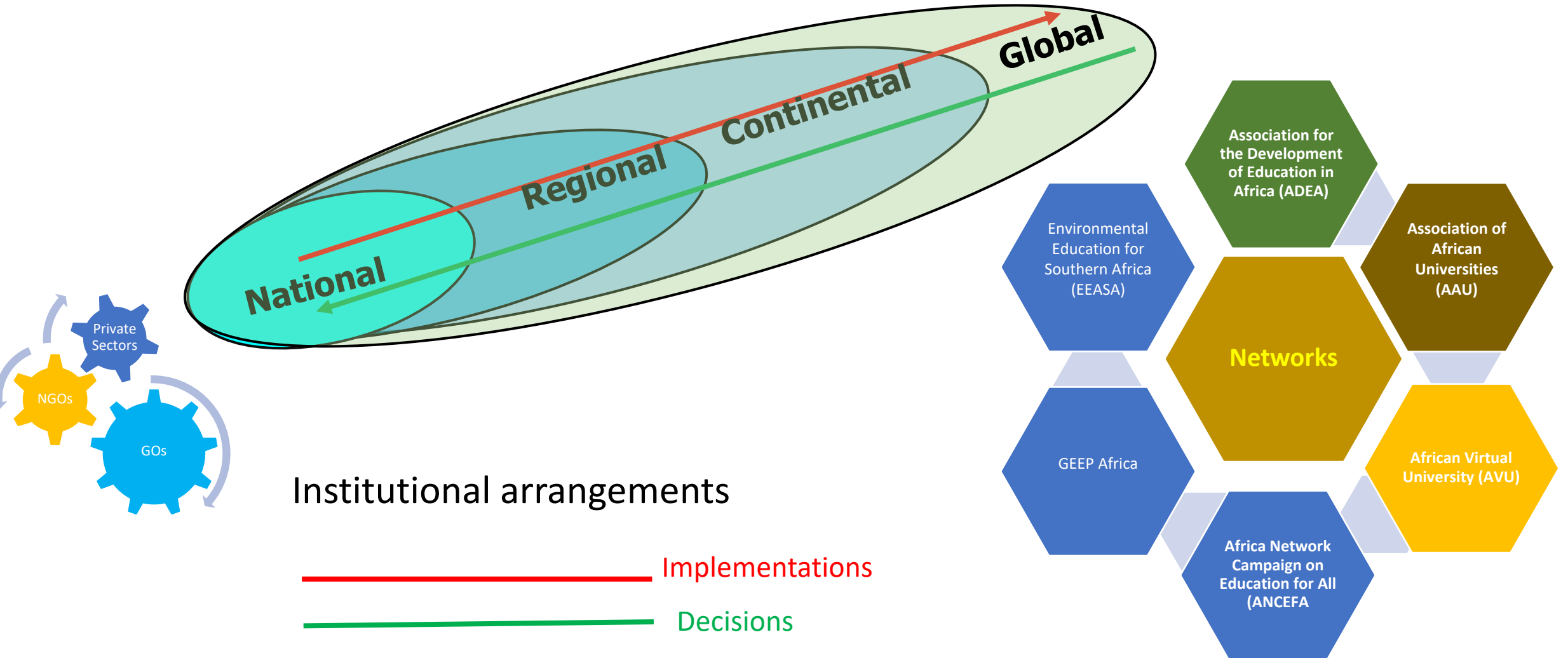
# Success Stories - Education Initiatives & Projects

## Initiatives

- International **Conferences on Education** or related themes
  - AU-EU-UNICEF education event '**Building skills for the future**' on 20 April 2021
  - Its follow up at the 76<sup>th</sup> UNGA in 2021 when the AUC and UNICEF convened Ministers of Education and development partners to discuss '**Reimagining Education in Africa**' at the margins of the General Assembly
    - Launch of **Transforming Education in Africa Report** ( AU-UNICEF joint report): **8 specific recommendations** to support transforming education systems in Africa
- International **Agreements/Commitment**
  - African Union Commission has a **MOU with UNICEF, UNESCO, WFP and the EU** and are collaborating in areas of common interest including Education and Skills Development, Culture and on Home Grown School Feeding
- **Projects**
  - UNESCO Projects
    - Better Education for Africa's Rise II (BEAR II)
    - ASPnet School Project
  - Fundisa for change
  - Ecoschool Project
  - Others

# Partnership and Collaboration (1)

## Levels of Implementation



# Global Environmental Education Partnership (GEEP) – A global Initiative

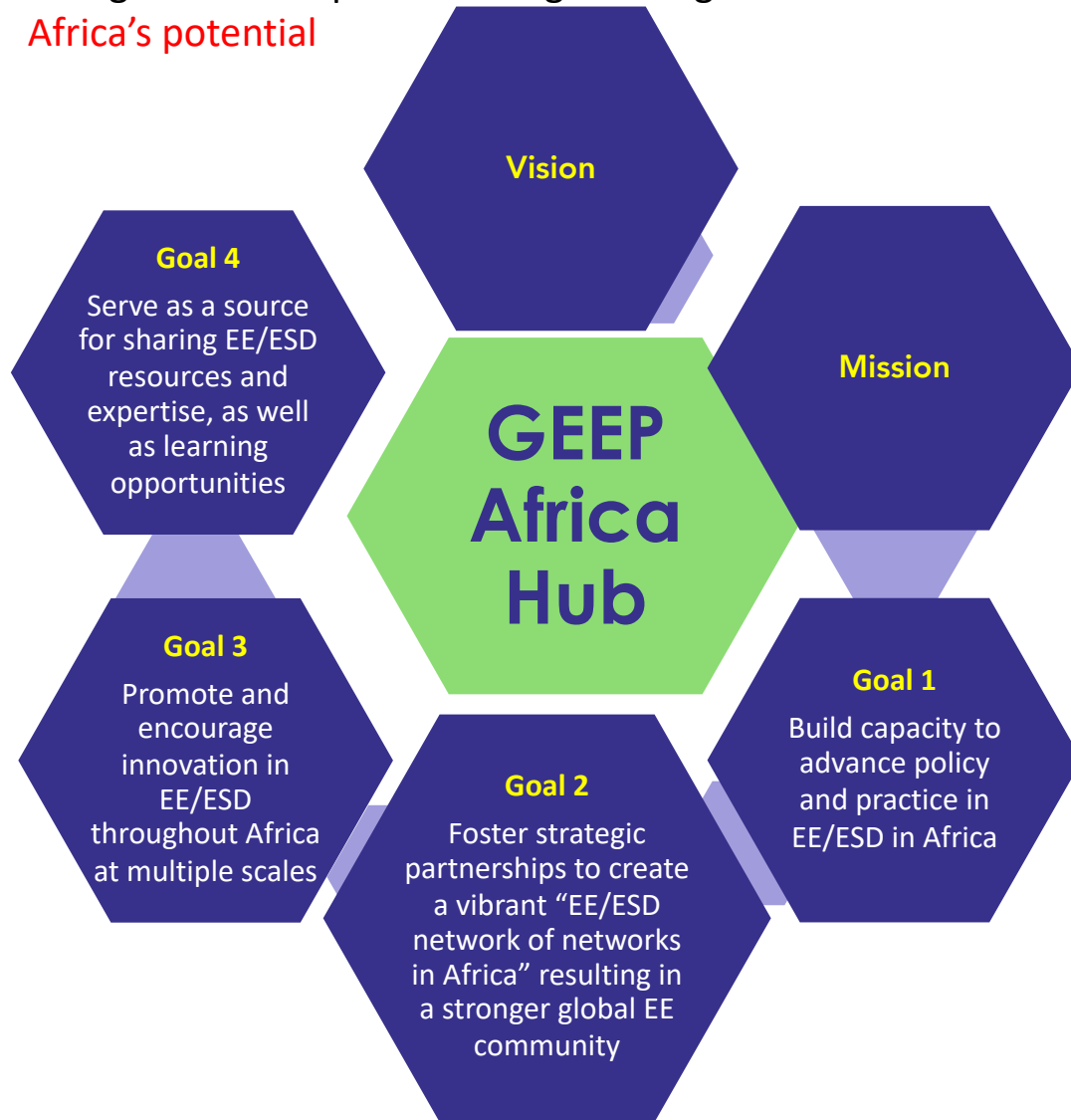
## Goal:

to create a vibrant and inclusive network designed to build capacities in countries around the world to strengthen environmental education leading to a more and sustainable future





A just and sustainable Africa through meaningful thought leadership and lifelong learning to maximise Africa's potential



To enable and strengthen a **dynamic regional sustainability movement** that is **transformational**, **collaborative**, and **grassroots oriented**, using multi-sectoral networks, social inclusion, and indigenous knowledge to advance Environmental Education for a just and sustainable Africa.



The background features a dense, circular pattern of small, multi-colored rectangular pieces (confetti) in shades of blue, red, green, and brown. This pattern is centered on the left and gradually disperses and becomes less dense as it moves towards the right side of the frame, creating a sense of depth and movement. The overall color palette is muted and earthy.

Thank you

# Social and Environmental Justice

**Dr Adedoyin Adeleke**

Founder and Executive  
Director of Green Growth  
Africa, Nigeria



[www.thegreengrowth.org](http://www.thegreengrowth.org)



# TRANSFORMING EDUCATION IN AFRICA: THE NEXUS OF CLIMATE JUSTICE & SOCIAL JUSTICE

**Adedoyin Adeleke, PhD**  
Executive Director

Reimagining African Development

 @GreenGrowthHub



# Today's Talking Points



Introduction: Africa at Crossroads



Why Social Justice for Africa?



Why Climate Justice for Africa?



Africa's Ultimate Competitive Advantage: Her Youthful People



Interlinkages between climate justice and social justice & impact on transforming education in Africa



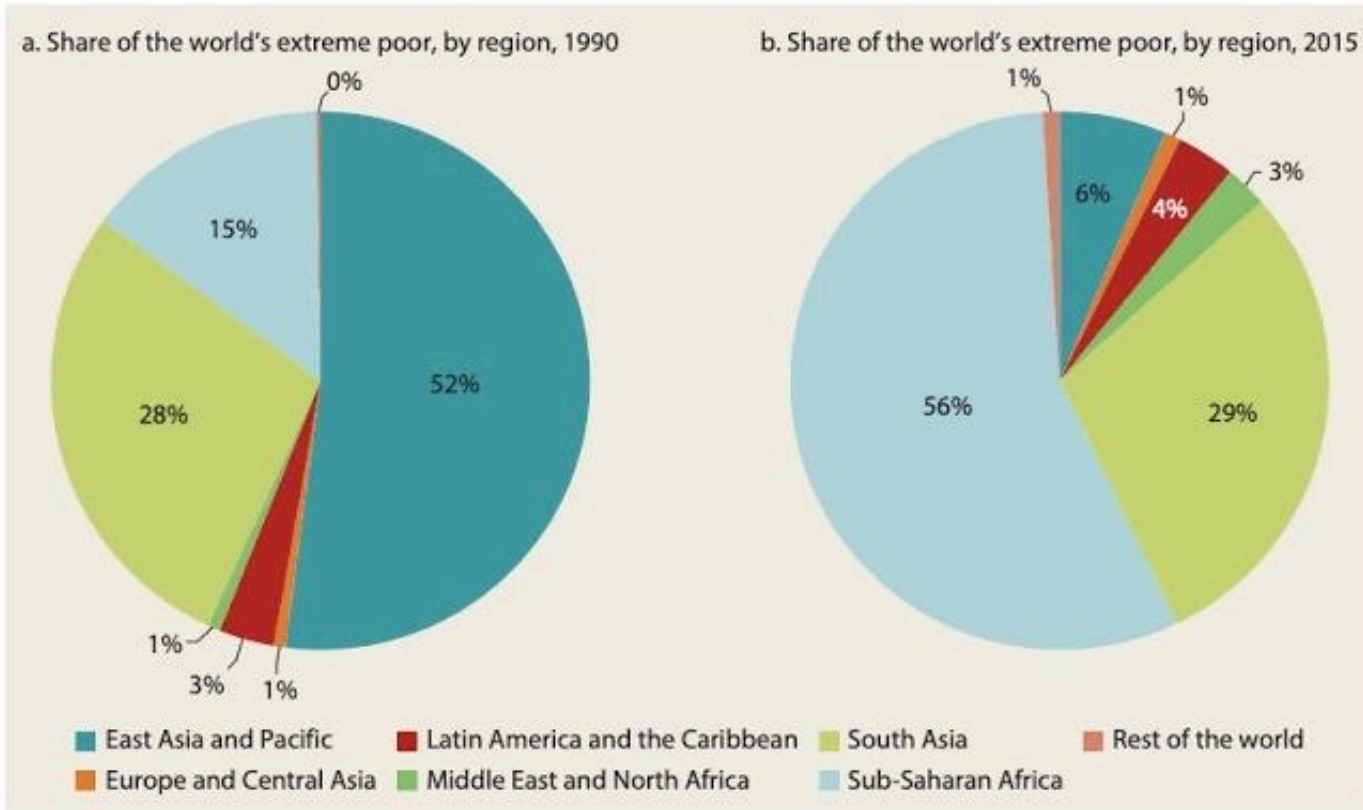
Recommendations for the Way Forward: Mainstreaming E-STEAM & climate education, pedagogical transformation, etc.



# 1. Africa at the Crossroads

# Africa has historically faced complex, intertwined, wicked problems...

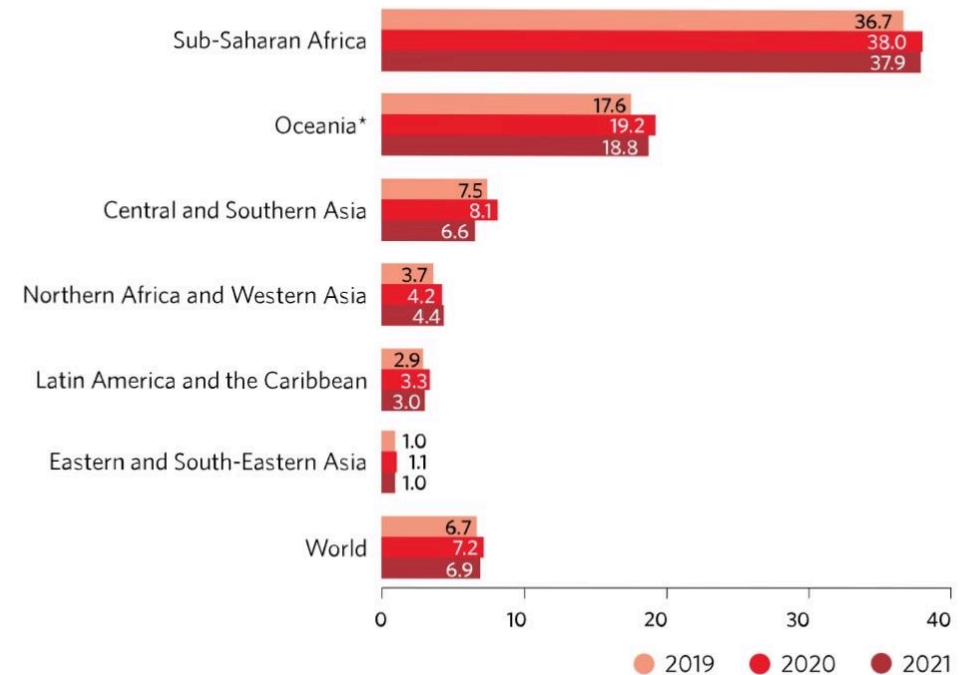
More than half of the world's extreme poor live in Africa



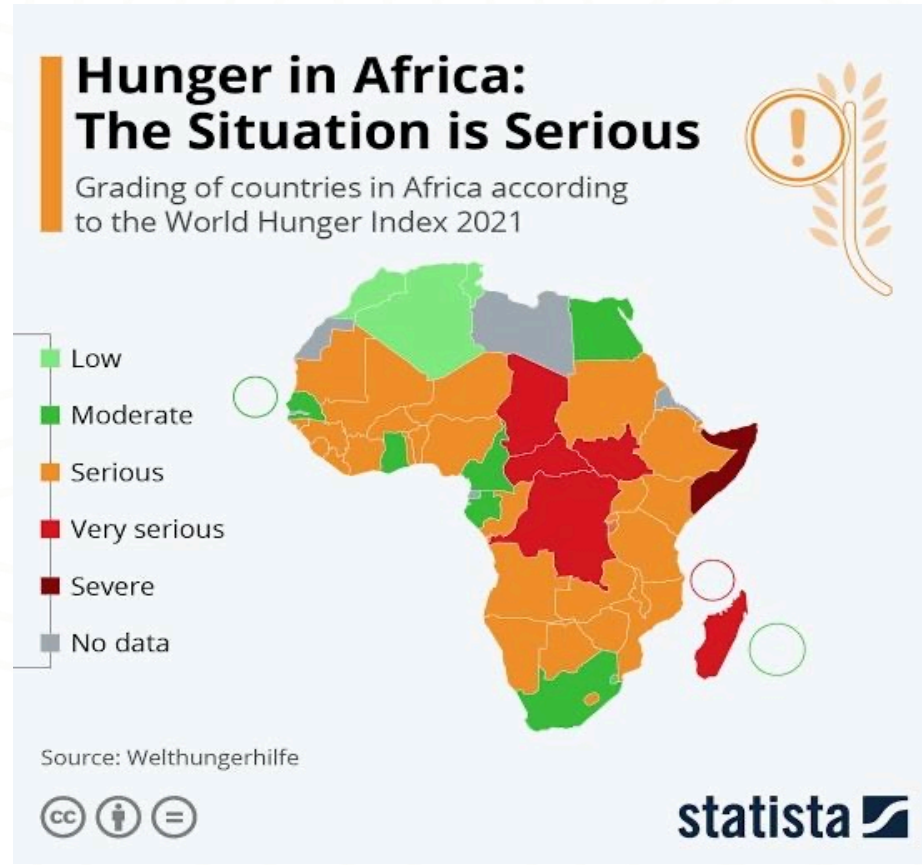
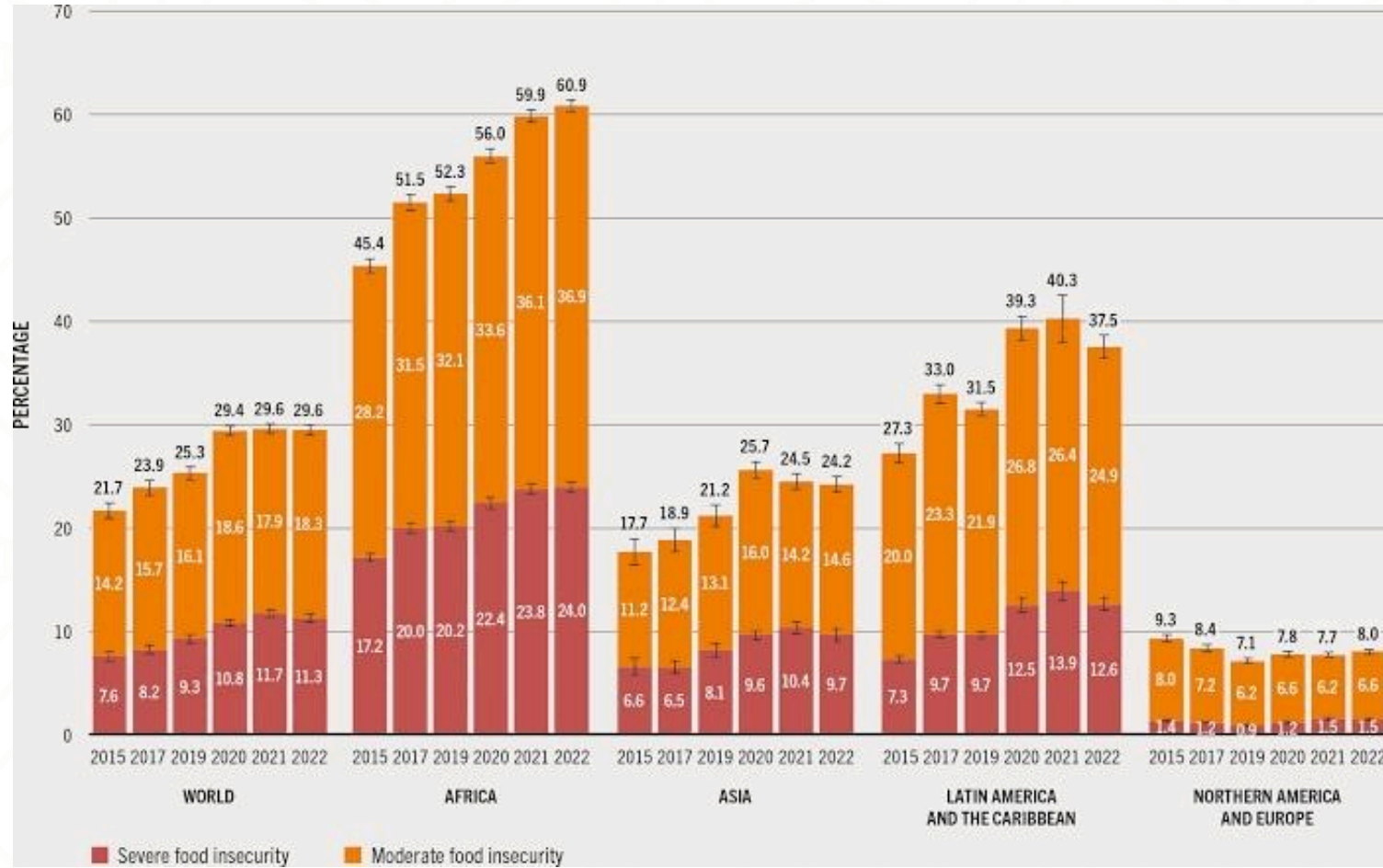
Source: World Bank 2018.

Note: "Extreme poor" refers to the percentage of the population living below US\$1.90 per person per day.

Proportion of the employed population living on less than \$1.90 a day, 2019–2021 (percentage)

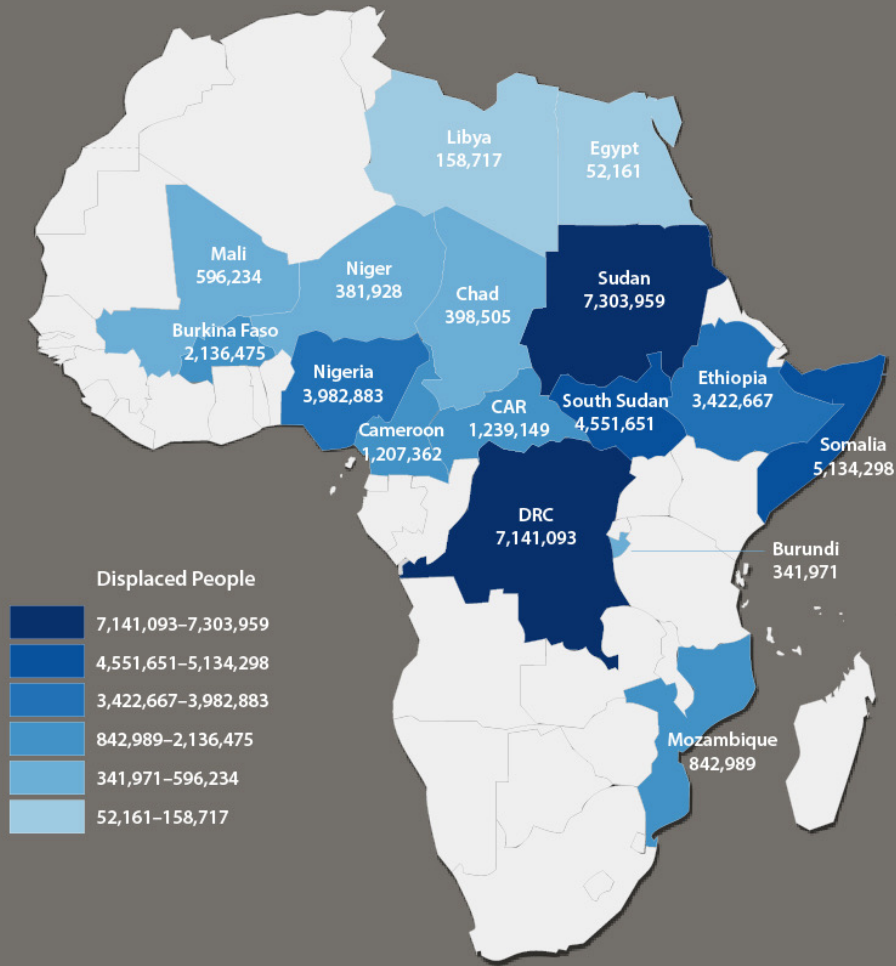


# Food Insecurity





## FORCIBLY DISPLACED POPULATIONS FROM AFRICAN COUNTRIES IN CONFLICT



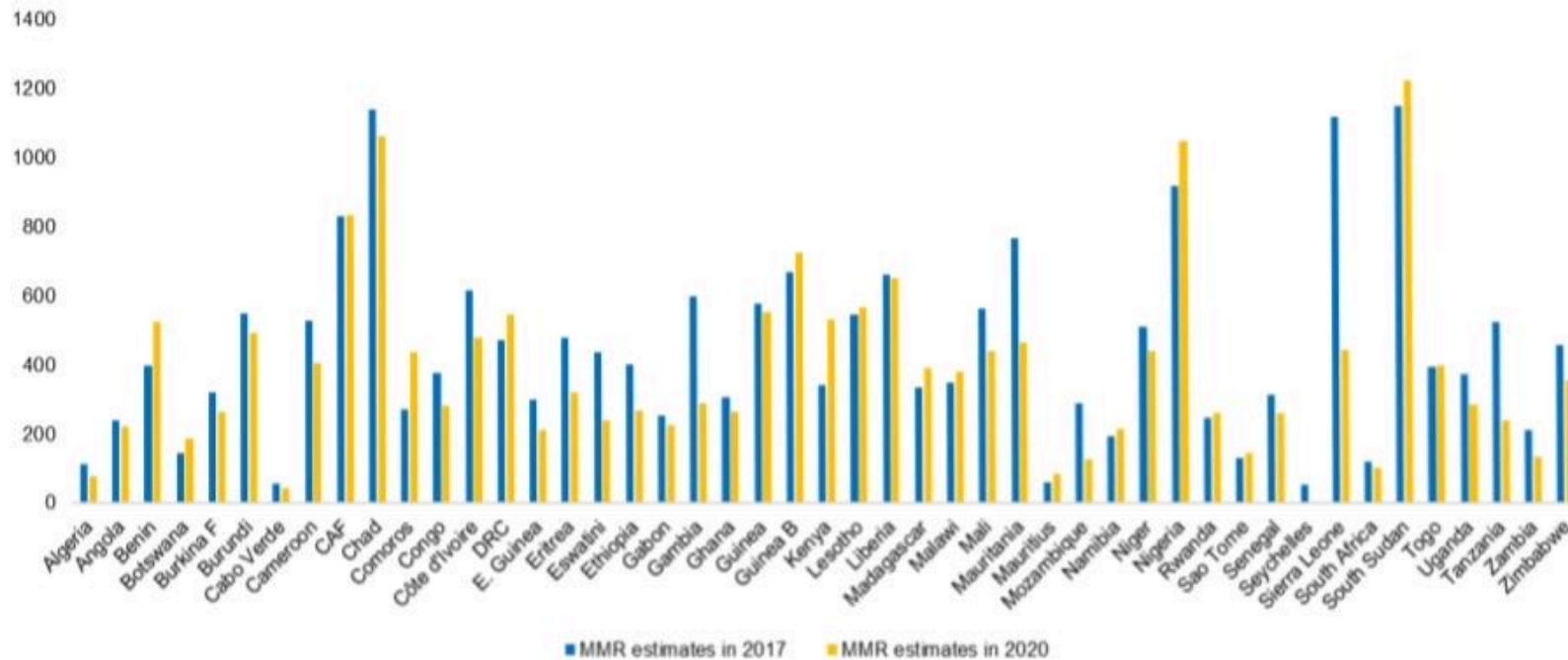
Data sources: UNHCR, IDMC, IOM, as of June 30, 2023

## Conflicts & Displacement

- There are now an estimated 40.4 million forcibly displaced Africans (internally displaced persons, refugees, and asylum seekers), more than double the figure in 2016 – *ACLED, 2023*
- 9600 schools (about 2million students) closed due to conflicts as at 2020

# Healthcare challenges

**Figure 1:** Maternal mortality ratio per 100,000 live births in the African Region, 2020 compared to 2017  
 (Source: UN MMEIG, WHO, UNICEF, UNFPA, World Bank and UNDESA)



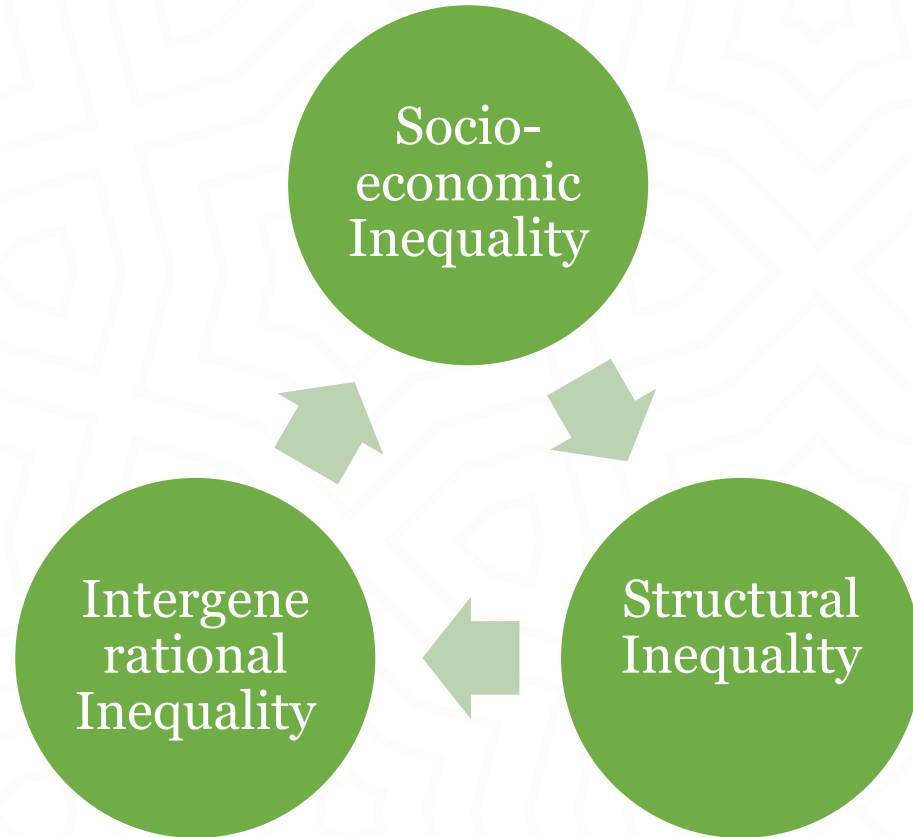
maternal mortality ratio 531  
 deaths per 100 000 live births

Africa accounted for 69% of  
 global maternal deaths in  
 2020

A graphic where the words "SOCIAL JUSTICE" and "JUSTICE" are written in large, overlapping, multi-colored letters. The letters are in various colors including red, blue, green, yellow, purple, pink, and orange. The word "SOCIAL JUSTICE" is positioned above "JUSTICE".

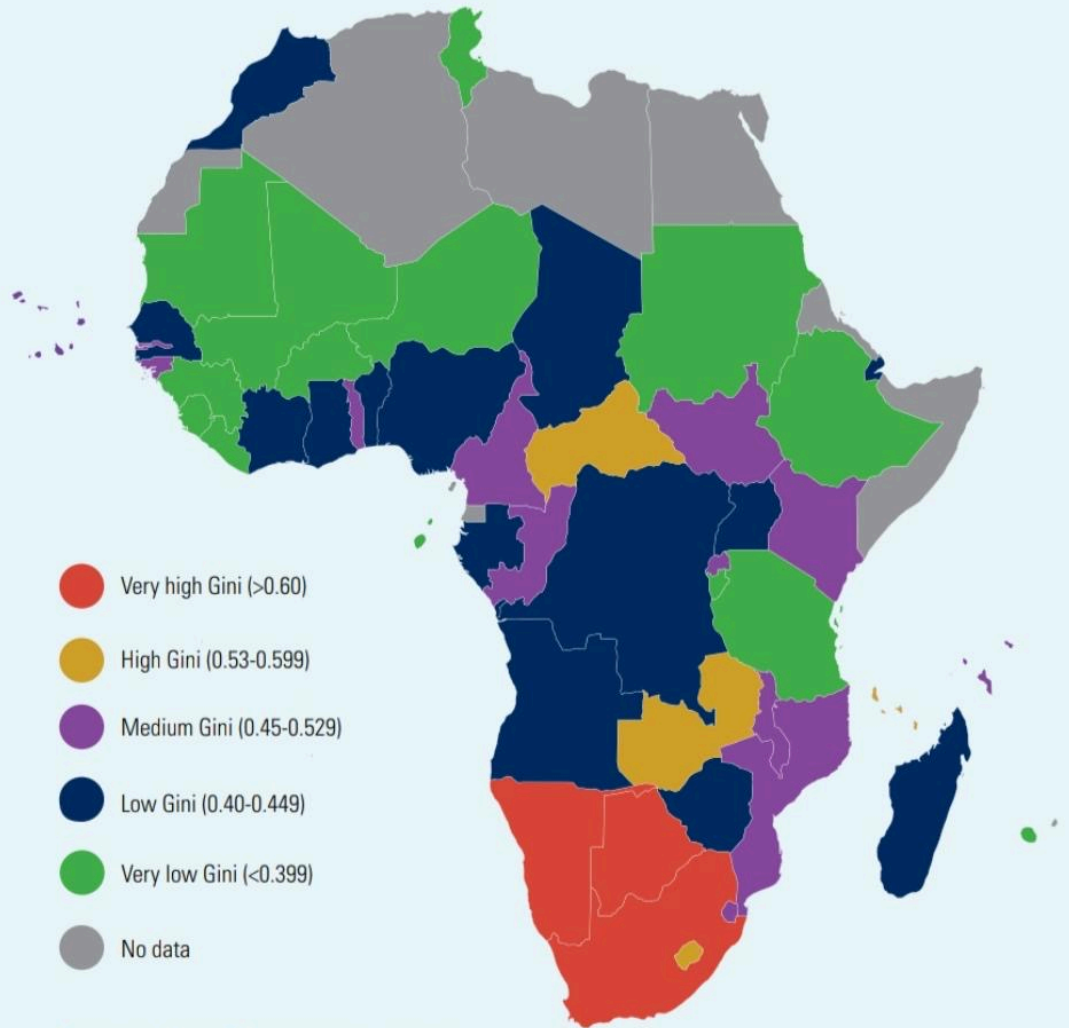
## 2. Why Social Justice for Africa?

# Why Africa Needs Social Justice



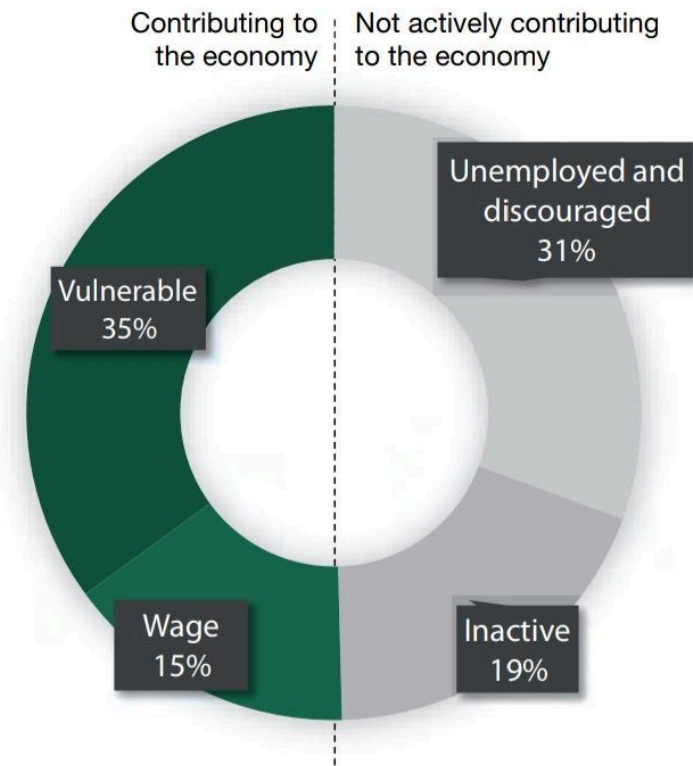
- **Socio-economic Inequality:** The combined wealth of Africa's top three billionaires surpasses that of the bottom 50%, encompassing around 650 million people.
- **Structural Inequality:** Gender Inequality, Ableism, etc
- **Intergenerational Inequality:** Youth unemployment & poverty

## Mapping of income inequality in Africa



Source: World Bank (WDI), latest year as of December 2016

## Youth employment status in Africa, 2015





### 3. Why Climate Justice for Africa?

- Climate change is an existential crisis & justice issue
- Despite contributing a mere 3% to the global average of greenhouse gas emissions, Africa faces disproportionate vulnerability to climate change impacts.



*Flood incidents in Africa have surged tenfold since the 1960s, leading to over 20,000 deaths.*



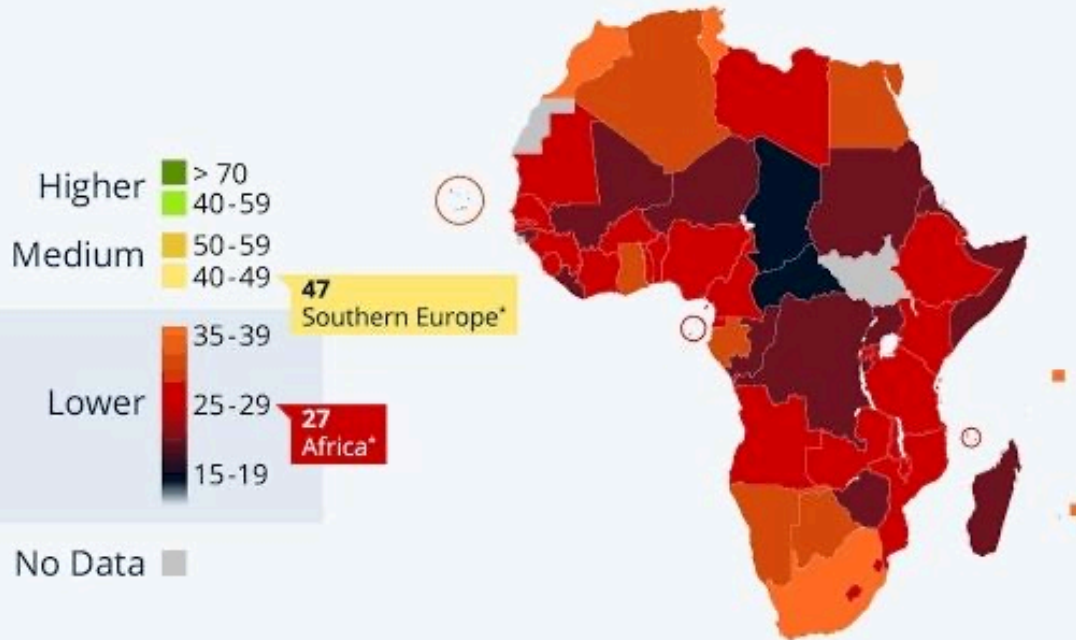
- Climate change impacts amplify existing problems in Africa: extreme poverty, food insecurity, hunger, poor health, conflict, internal displacement, etc

*Worsening droughts since the 1960s have led to over 500,000 deaths.*



# Africa Is on the Frontline of Climate Change

Index scores for climate resilience of African countries in 2022



Based on assessment of 180 countries for readiness, vulnerability and GDP.

\* Averages based on 10 countries in Southern Europe, 53 in Africa.

Sources: Henley & Partners, Statista calculations



statista

# \$50 Billion per annum

## Cost of adapting to climate change in Africa by 2050

# We must close the climate/environmental education gap

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**50%**

Of countries have no reference to climate change in their curriculums

– UNESCO, 2021

**>40%**

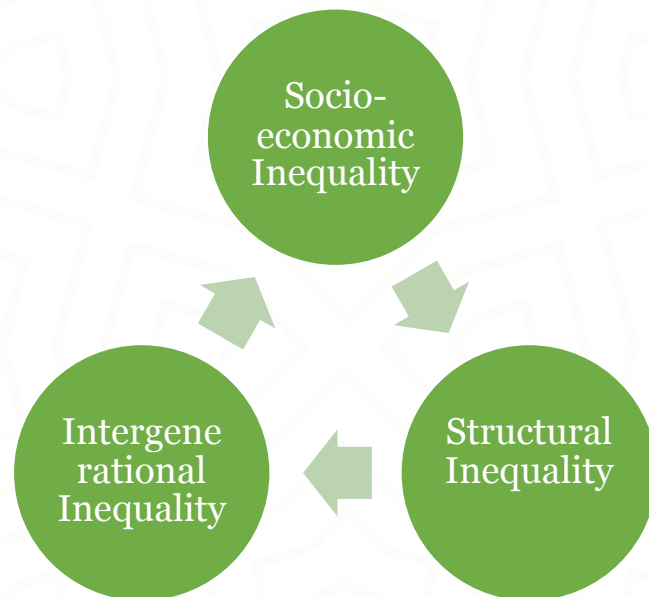
Of teachers in countries with climate change referenced in curriculums feel self assured to teach about climate change

– UNESCO, 2021



# 4. Interlinkages between Climate Justice & Social Justice

# Climate Justice & Social Justice are two sides of the same coin: the climate crises exacerbates existing inequalities



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**Income-Inequalities:** Low-income countries and vulnerable populations within them face heightened susceptibility to climate-induced loss and damage.

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**Structural Inequalities:** Women, persons with disabilities having fewer resources to adapt, are disproportionately affected.

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**Intergenerational Inequalities:** Younger generations, who didn't contribute to the present climate crises, would bear the brunt

# What would the nexus of social and climate justice then look like in Africa?

Redistribution (of resources)

Financing Africa's adaptation (Loss & Damages Fund, Global Adaptation Fund) by polluting countries to strengthen the continent's resilience; Shift from non-renewable energy to renewable energy

Recognition (of marginalized groups)

Acknowledging the existence and impact of climate change in Africa & how it compounds existing inequalities and aggregating data on inequalities

Participation (of individuals and groups)

Giving room for effective participation in Climate-related decision-making especially sufficient representation, etc

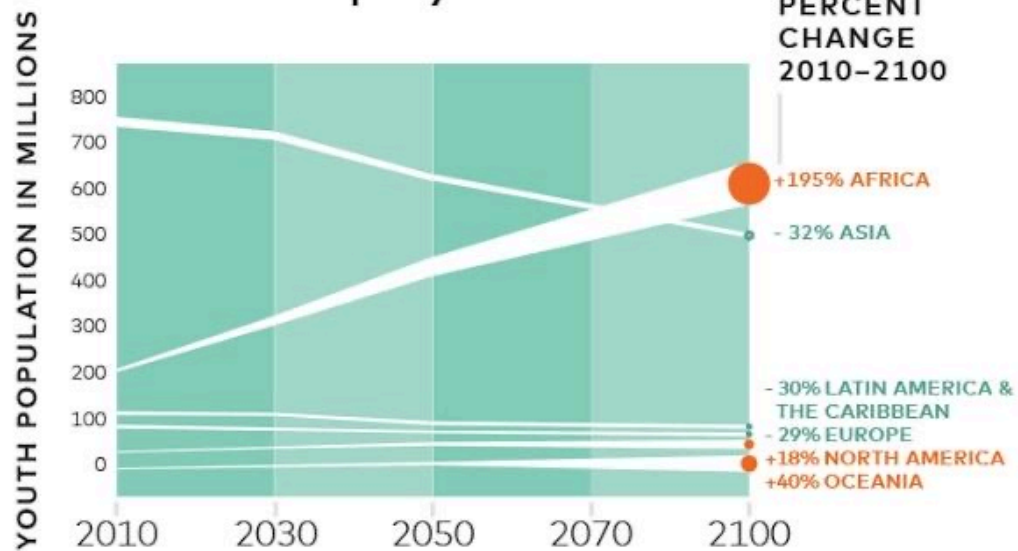


# 5. Africa's Ultimate Advantage: Its Youth

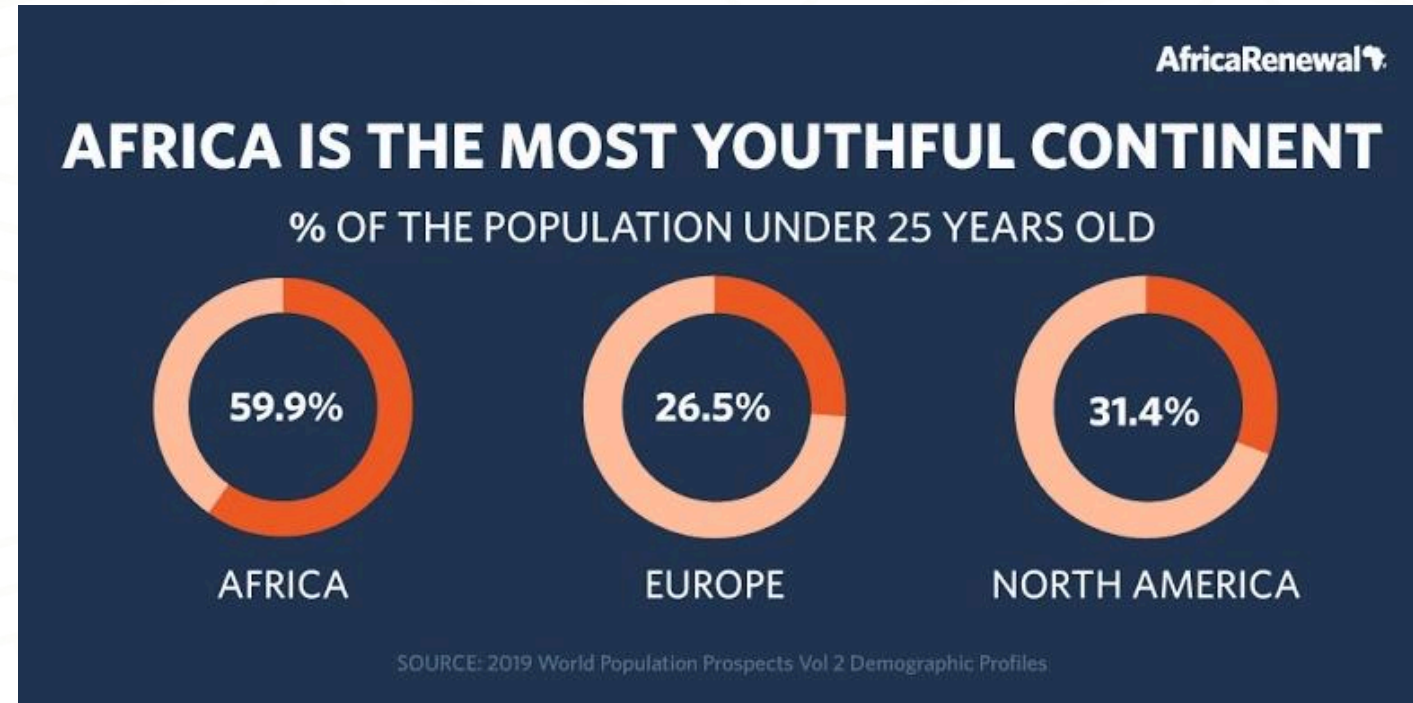
*The solution to Africa's problems lie in Africa  
– George Ayittey*

Africa is the only continent in the world where more than 60% of its population are under age 25

Africa is the only continent where the youth population will almost triple by 2100



Source: Africa Ahead: The Next 50 Years, 2013 Ibrahim Forum Facts & Figures



- This demographic dynamic presents a substantial opportunity for Africa
- However, young people in Africa are faced with the continent's many troubles – which affects their ability to harness the potential







# 6. Way Forward: Transforming Education in Africa

# 1. Investing in E-STEAM & Climate Education

- Investing in her youth through quality, **environmental and STEAM-based education** is the only avenue for Africa to keep up with global development dynamics that climate & social justice will bring about
- It also holds the key to leapfrog Africa's development

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Zero  
Carbon  
Transition



New questions  
& new  
knowledge

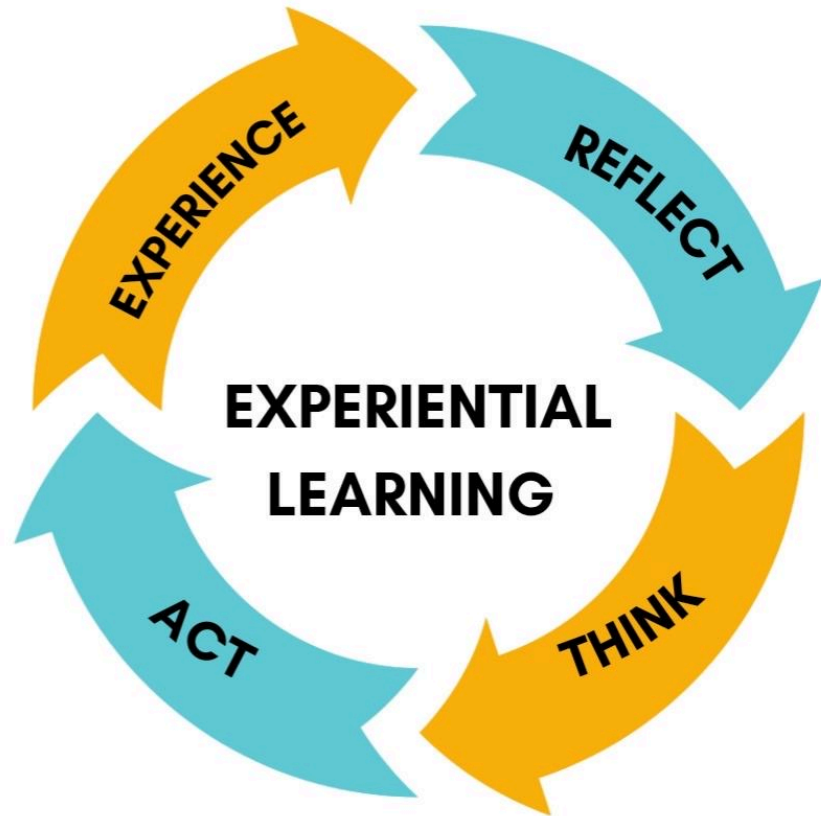


Changes in  
Industry & Skills  
relevance

***“By the end of the decade, the labour needs of the sustainability transition will most likely be different” – Demos Helsinki***



### 3. Pedagogy Change: Adopting Experiential/Active Learning



## Kolb's Experiential Learning Cycle

rethinking what you already know and connecting it to new ideas, that is,  
**all learning is relearning!**

# Why Experiential Learning?

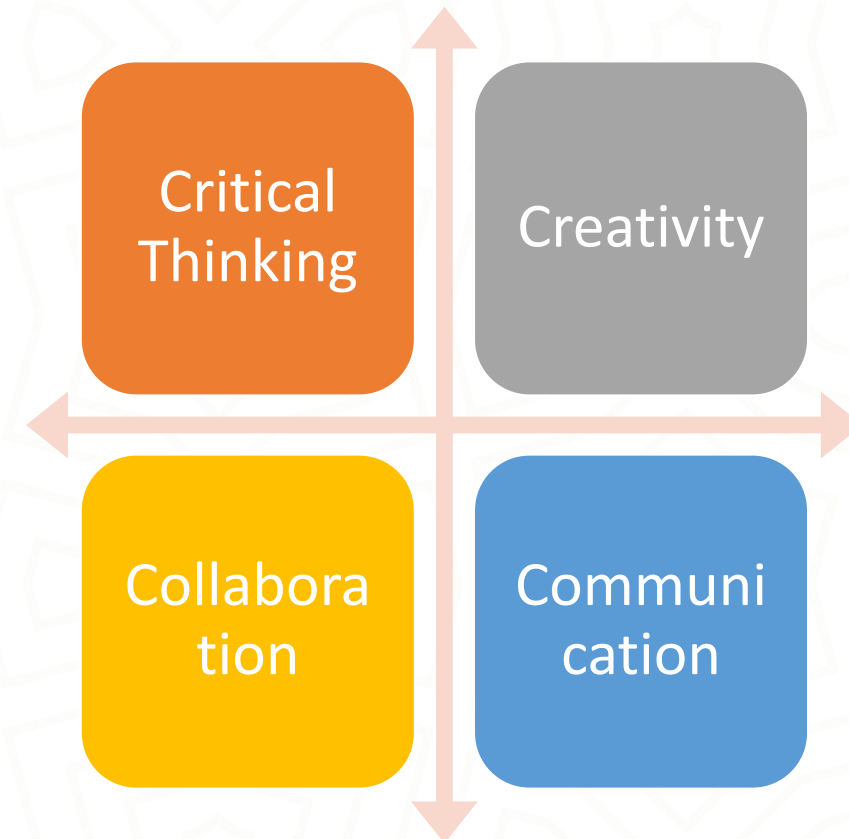
## 1. 21<sup>st</sup> Century Learning Contexts

- Relevant
- Engaging
- Effective
- Learner-centric

– *UN Educational, Scientific and Cultural Organization (UNESCO) 2015*



## 2. Project and problem-based learning employs the 4Cs Principle





[www.thegreengrowth.org](http://www.thegreengrowth.org)



# THANK YOU!

Reimagining African Development

 @GreenGrowthHub

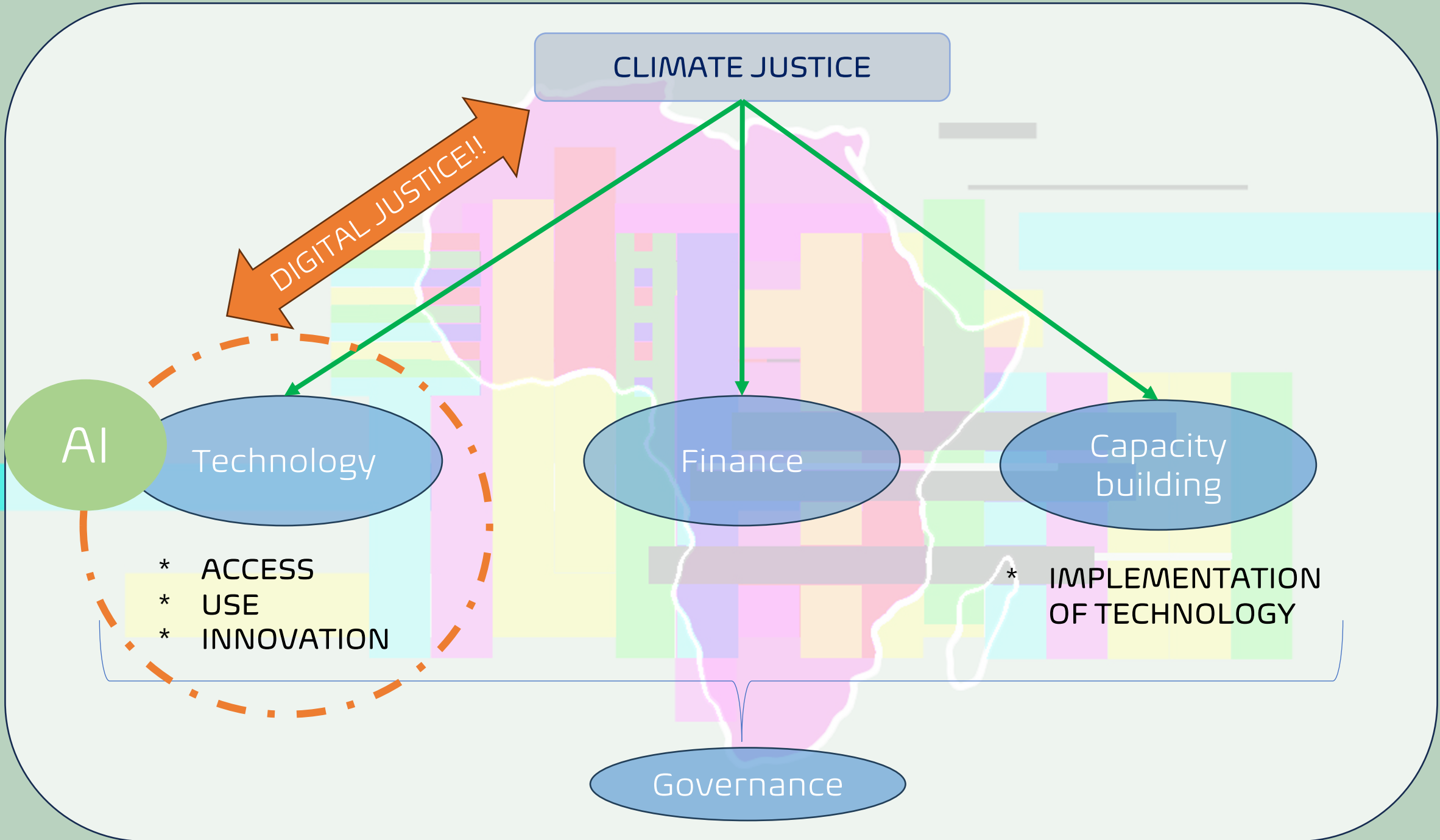


# Climate Social Digital Justice



**Ms Kerry McLean,**

Coastal Programmes Manager at  
Wildlife and Environment Society of  
South Africa, South Africa



CLIMATE JUSTICE

DIGITAL JUSTICE!!

AI

Technology

Finance

Capacity building

- \* ACCESS
- \* USE
- \* INNOVATION

- \* IMPLEMENTATION OF TECHNOLOGY

Governance

## Digital Justice: NB framing questions for local contexts

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*Who* is developing this technology, for *whom* and for *what*, and with *what data*?

*Who profits from this technology?*

*Who* holds sovereignty and ownership rights to the data, and *what* is at stake, and *for whom*, in the resulting applications?

Does this technology reinforce an extractive economic system or do these systems contribute to possibilities for environmental and climatic justice?

“Technology should augment human capabilities, not replace them. Our focus is on using technology to solve real problems that Africans face, from access to education and health services to financial inclusion.

Technologies like mobile money, e-commerce, and e-learning have the potential to create new opportunities if developed with the needs of African users in mind,”

H.E. Dr Amani Abou-Zeid, AU Commissioner for Infrastructure and Energy



# AFRICAN POLICIES AND FRAMEWORKS

Agenda  
2063

Science,  
Technology  
and  
Innovation  
Strategy for  
Africa 2024  
(STISA-2024)

African Union's  
Digital  
Transformation  
Strategy

African  
Union's Africa  
Data Policy  
Framework

African Union  
Digital  
Education  
Strategy &  
Implementation  
Plan

# Transformative Education for Sustainable Development

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Agenda 2063 - "An Africa with Development Led by the Knowledgeable, Skilled, and Innovative Citizens"

AI Application:

- \* Personalised learning experiences
- \* Adaptative learning platforms
- \* Engaging and effective learning

\*\*ADvLEARN at  
ADvTECH SCHOOLS\*\*



# Inclusive and sustainable Economic Growth

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\*\*FOONDAMATE  
APP\*\*

Agenda 2063 - "A Prosperous Africa Based on Inclusive Growth and Sustainable Development."

AI Application:

- \* Inclusive and equitable access to quality learning resources.
- \* Bridge gaps in educational opportunities, aligning with the goal of inclusive growth.

# Youth Empowerment for Sustainable Development

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Agenda 2063 - "An Africa Whose Development is People-Driven, Relying on the Potential Offered by People, Especially its Women and Youth."

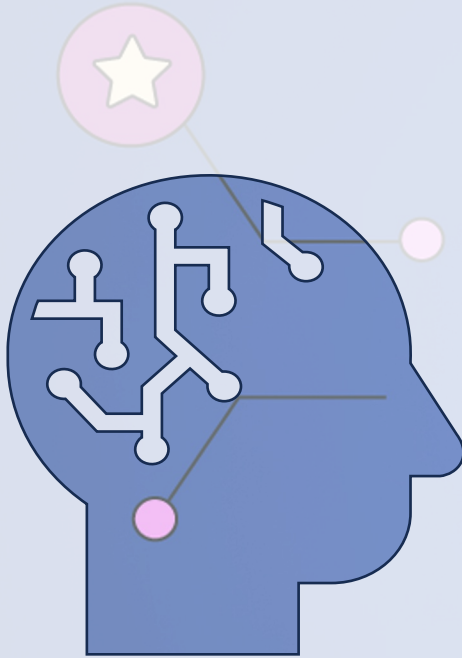
AI Application:

- \* Relevant skills for the future.
- \* Emerging fields (artificial intelligence, robotics, and green technologies)
- \* Preparing the youth for impactful roles in sustainable development.



\*\*YOUTH FUTURE LAB  
IN KENYA\*\*





**\*\*AFRICAN AI  
ETHICS  
ALLIANCE\*\***

## Ethical AI in Education:

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Agenda 2063 -"An Africa with a Strong Cultural Identity, Common Heritage, Shared Values, and Ethics."

AI Application:

- \* Ethical integration of AI frameworks into educational systems in alignment with cultural values.
- \* African Union Digital Education Strategy & Implementation Plan

# Lifelong Learning and Innovation :

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Agenda 2063 -"Africa as a Strong, United, and Influential Global Player and Partner."

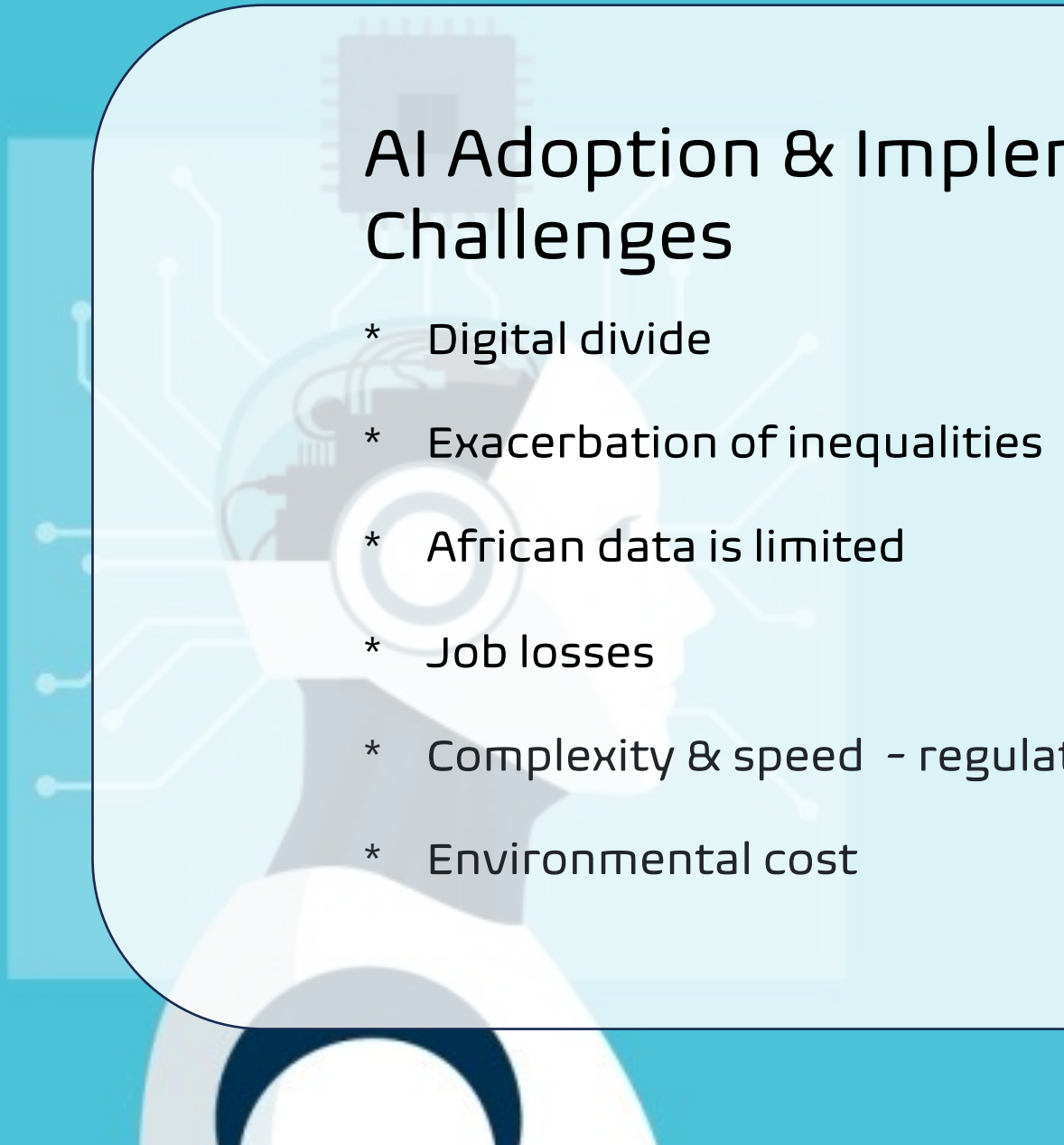
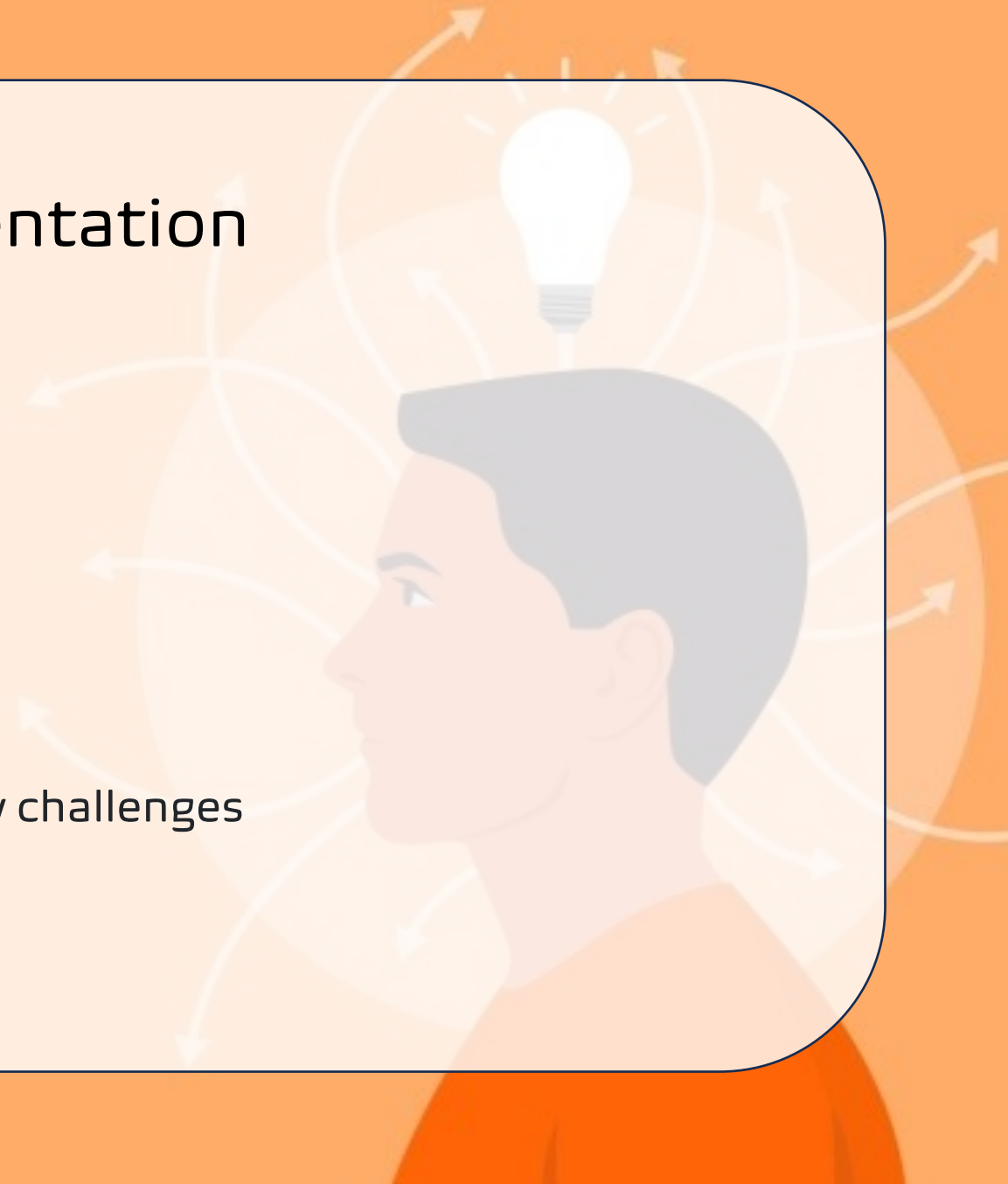
AI Application:

- \* Adaptive learning environments encourage continuous skill development and innovation.
- \* AI-driven entrepreneurs
- \* Accessible, affordable training



# AI Adoption & Implementation Challenges

- \* Digital divide
- \* Exacerbation of inequalities
- \* African data is limited
- \* Job losses
- \* Complexity & speed - regulatory challenges
- \* Environmental cost



OPPORTUNITIES

CHALLENGES & RISKS



AI POWERED  
TRANSFORMATIO  
N IN AFRICA



Thank you!

# Mentimeter: To capture your Thoughts

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# Questions and Comments

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**GEEP Africa**

Webinar



# Webinar Closure



**Professor Mphemelang Ketlhoiwe**

*Advisor*

*GEEP Advisory Board Member*



A herd of elephants of various sizes is gathered under the shade of a large, green acacia tree in a dry, golden-brown savanna. Several white birds are on the ground near the elephants. The background shows a vast, open landscape with a red dirt path.

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THANK YOU