

## Appendix

### 2020 NAAEE Affiliate Network 2.0 Report

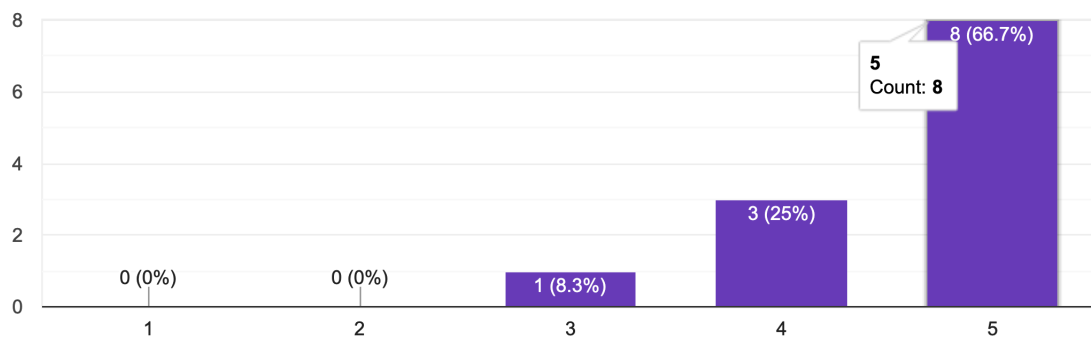
#### Participant Experience

##### Overall Feedback at time of Closing Survey (feedback after each call follows)

Participants responded to the following statements by selecting a number on a rising scale from 1 (strongly disagree) to 5 (strongly agree)

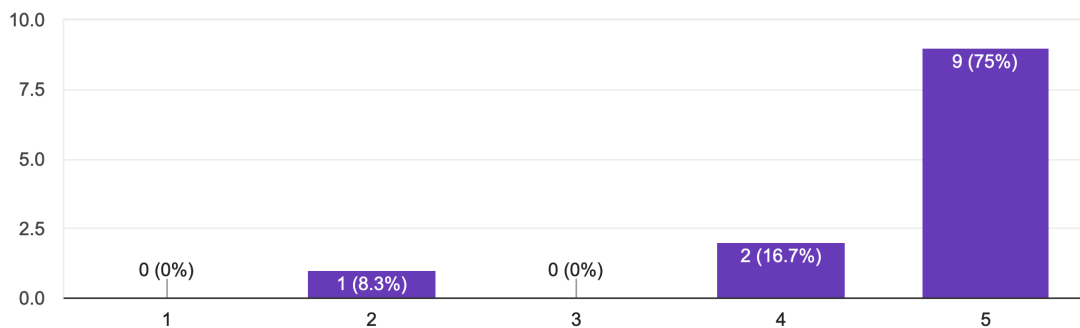
Our process was effective; we made progress and did not just spin our wheels

12 responses



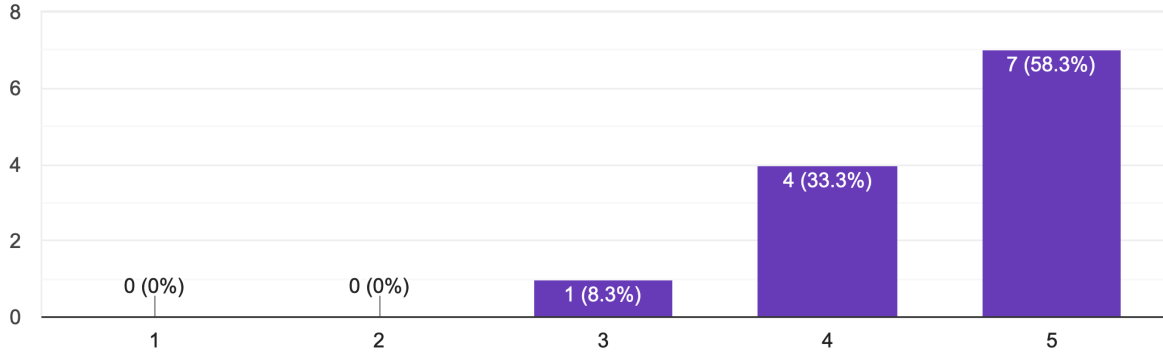
Our process was collaborative; my insights were invited and included

12 responses



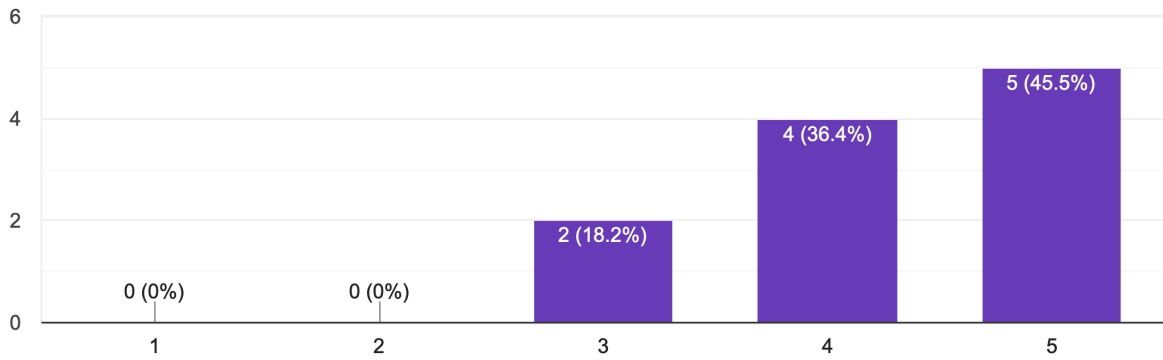
### Our process was rooted in equity and inclusion

12 responses



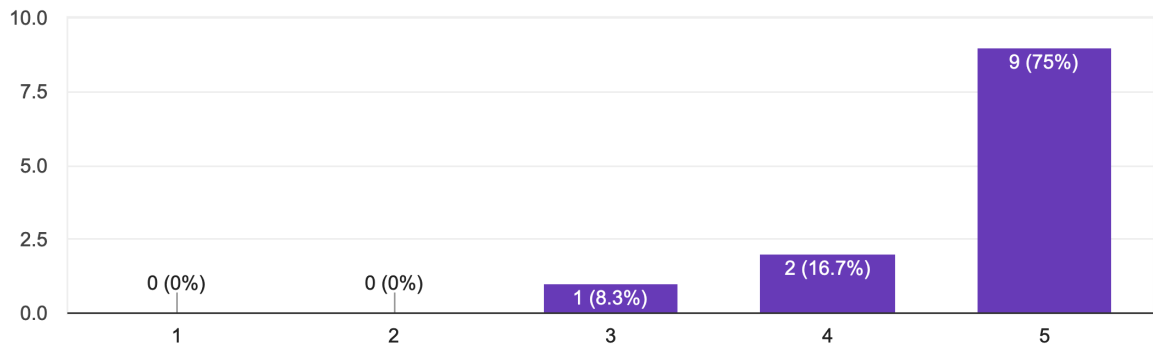
### Our process was productive; we developed a clearer picture and resolved nagging foundational questions

11 responses



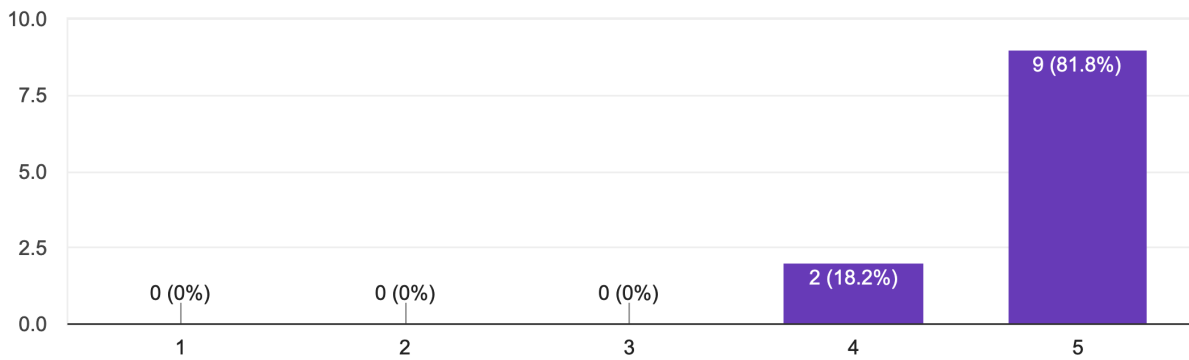
This experience welcomed and accepted me

12 responses



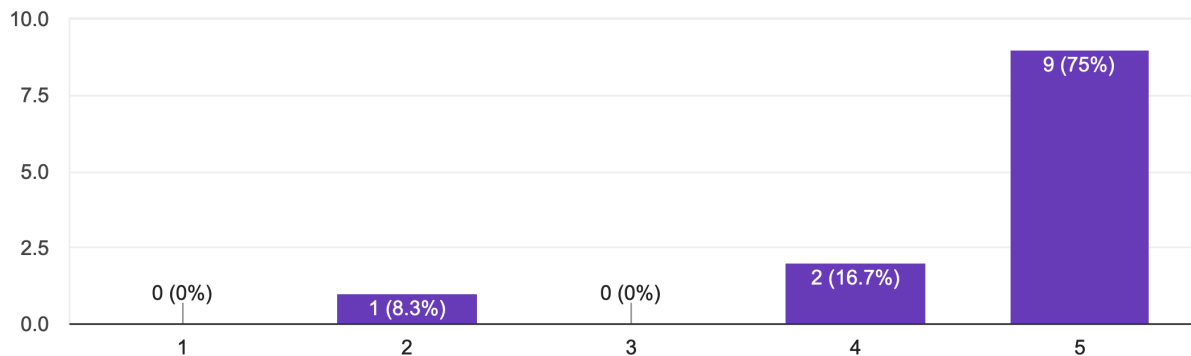
Our process moved the work forward

11 responses



Overall, I was satisfied with our process and progress these three months

12 responses



**What worked particularly well?** (11 responses)

- Pre-reads (7)
  - What questions to be considering in advance (2)
  - Clear recaps / reminder of what we covered (2)
  - Seeing the rest of the groups feedback in advance (1)
- Synthesizing of feedback by facilitation team (3)
- Co-Chairs working with facilitation team between meetings
- Group worked well together and listened to each other
- We moved quickly and energetically
- Group discussion
- New perspectives from new team members!

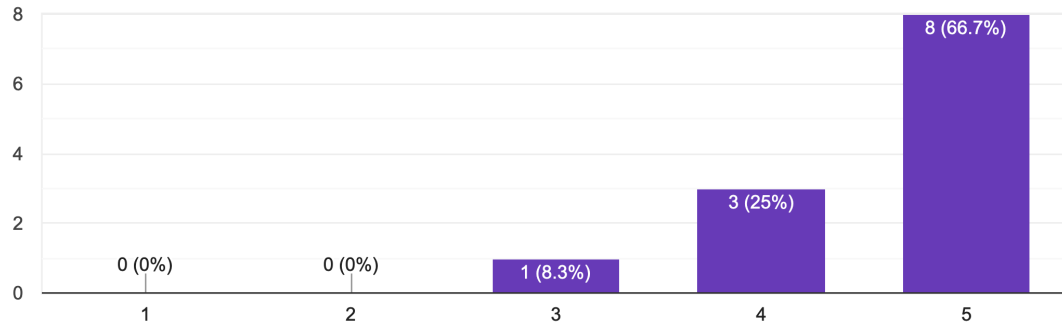
**What really did not work?** (7 responses)

- Wish we had more time (4)
  - For deliberation (2)
- Feel there is some opposition to some of the decisions made but people may have stopped sharing it
- I'm disappointed we didn't look at and thoughtfully consider different organizing models (for Body and Process)
- Aware of power differentials among affiliates (not saying it didn't work but it is a tension; how address going forward?)

### Participant Feedback After Call #3

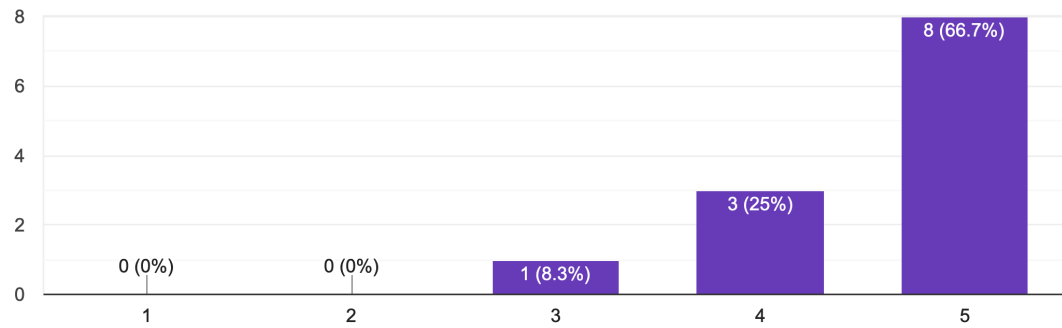
The pre-read for Call #3 was effective and welcoming

12 responses



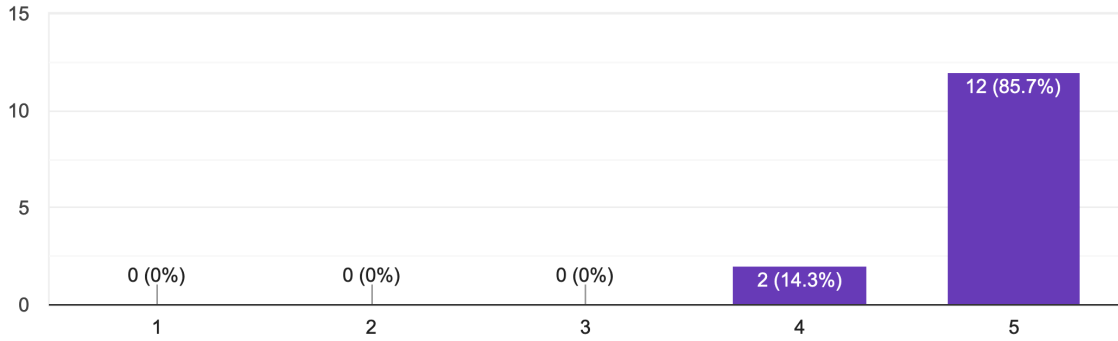
Call #3 was effective and welcoming.

12 responses

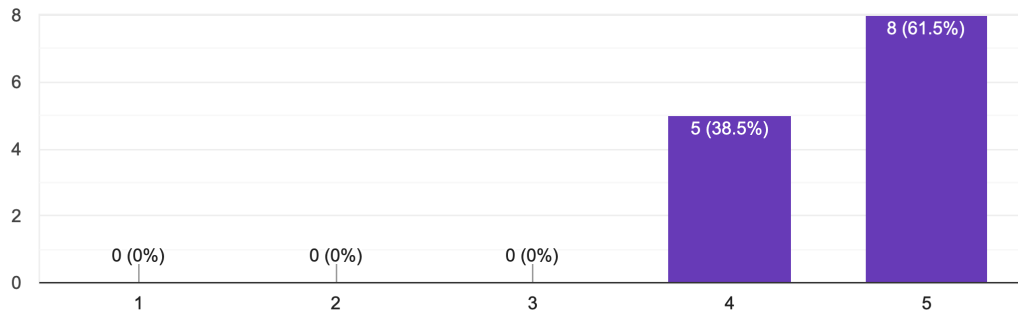


### Participant Feedback After Call #2

The pre-read for Call #2 was effective and welcoming  
14 responses



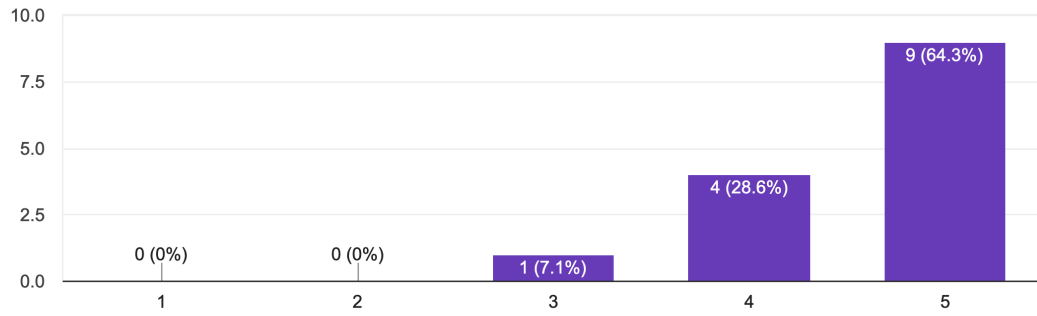
Call #2 was effective and welcoming.  
13 responses



### Participant Feedback After Call #1

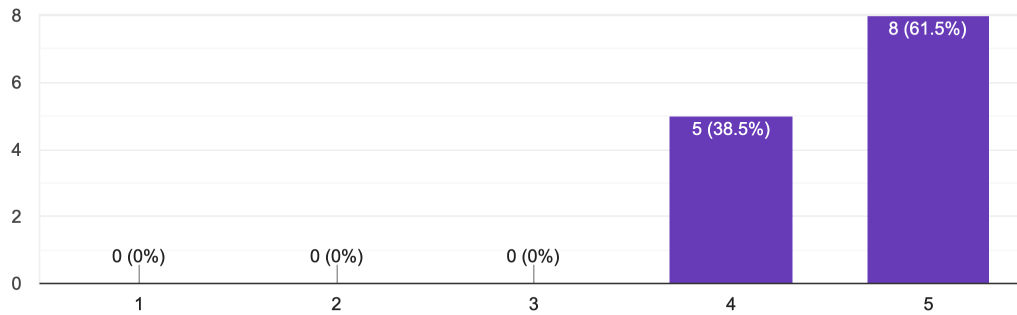
The pre-read for Call #1 was effective and welcoming.

14 responses



Call #1 was effective and welcoming.

13 responses



## **Hopes and Concerns**

In an Opening Survey before the first working group call, participants shared their Hopes and Concerns for the project.

- The information was self-reported in free text forms (no multiple choice)
- Responses were themed and ordered by number of responses when applicable
- There were 15 total responses including Co-Chairs (the facilitators did not participate)

**Hopes and Concerns** of working group participants:

- Hunger to move forward and not just spin our wheels (5)
  - Clarify purpose and structure, have timelines and actual deliverables
  - Make a clear path forward where everyone feels heard
  - Map systems to clarify our assets and how we advance EE together
  - Make and honor decisions! (have spent a lot of time circling b/c we are caring people)
- Desire for clear picture and to resolve nagging foundational questions (3)
  - Relationship between NAAEE and network? (2)
  - What would a steering committee be responsible for? Is it needed? What comes next?
  - Whom would the members represent (own affiliate or network as whole)?
- Include new and/or smaller affiliates better (3)
  - Hear new perspectives...and...Change is good!
- Want to welcome and honor new voices (2)
  - Avoid loudest voices dominating and Avoid side conversations
- Avoid circular talk and no action (2)
  - Haven't come to a resolution in a year+! (1) in two years (1)
  - Short timeline and a lot to discuss (2)
- Worry we won't try something new enough (2)
- Center equity, diversity, and inclusion
- How include wider network perspective?
  - Want to avoid rest of network seeing this effort as a clique
- Specific content ideas:
  - Ideas for affiliate regional collaboration and larger scale projects
  - Expand the definition of EE to include early childhood EE



## **Network Goals supplement: additional ideas**

During brainstorming, discussions, and surveys, working group participants provided these additional details that may be useful to reference in the future when taking the Network Goals to the next level of detail.

### **#1 Build capacity**

- Ideas that could inform this goal:
  - Build affiliate capacity from new to established and from small affiliates to large
  - Build a bigger, better network that elevates capacity all around
  - Increase capacity for every Affiliate to help them achieve a baseline status/set of functions (e.g. Paid staff, strategic plan, state advocacy for EE, etc)
  - Fostering leadership (capacity building, leadership clinics)
  - Network building in the field: each strengthen network in the state
  - What is the value of the Affiliates to NAAEE, and what is the NAAEE organization's expectations of a network of Affiliates? What does it mean to be an affiliate of NAAEE?
  - We need to know what affiliates need, not anecdotally or that a few people have said.
  
- Ideas for approaches and tactics that could help pursue this goal:
  - Identify and describe the role of the affiliate network, its leaders, and the value of it to NAAEE.
    - Create shared language and identity of the affiliate network.
    - Articulate annual achievable outcomes and actions for the network.
  - Perhaps virtual board member boot camp
  - Local onboarding may need work :)
  - Mentoring program for new staff, board, EDs; have a go-to person (peer?) who can help
  - Help new affiliate know where to start
  - Define what it means to be an affiliate
  - Prioritize network-building practices rather than worrying so much about leadership structures
  - Primary responsibility of a network body is to act as facilitators and grow engagement within the network
  - Map the Affiliate Network and use that as a way to leverage the connections and resources that are available to us
  - A place where affiliates (the organizations and the staff that operate and decide what happens) can find resources and information to help them to grow and share so that all affiliates can be more effective
  - Consider creating an “Affiliate Best Practices”:
    - What techniques work the best? How did high-performing affiliates get there?
    - Are there programming elements, membership models, fundraising tools, etc. that could be established as "Best Practices" for affiliates to follow?

- Could a funding system be established to help affiliates with less capacity?
- 1) determine what tools we need to build capacity as a network 2) delve into state and regional models

## **#2 Increase equity, diversity, and inclusion**

- Ideas that could inform this goal:
  - Develop and advance a comprehensive national agenda for equitable access to environmental education
  - Strategies to diversify the field of environmental education (in order to increase cultural relevance and efficacy of our organizations)
  - Equitable access to EE and centering equity
- Ideas for approaches and tactics that could help pursue this goal:
  - Equity in programs
  - Diverse leadership and inclusive practices
  - What does it mean to re-imagine the NAAEE Affiliate Network Group support for EDI and antiracism?
  - How are we talking about equity, diversity, and inclusion within the field and offering support for affiliates
    - How do affiliates use network to push national office
    - NAAEE has EDI goals in their strategic plan, and affiliates may need help doing that work

## **#3 Reach more people and grow more support through joint Advocacy and Messaging**

- Build EE into schools, education, conservation, etc.
- Elevate professionalism of EE
- Joint fundraise to fund the initiatives which help to grow capacity.

## **Body and Process supplement**

### **NAAEE Affiliate Network Advisory Group - One-Page Description**

What it is: a more representative group (geography, capacity, identity, role) of the NAAEE affiliate network (AN) meeting 3x a year to offer perspectives (to the Working Group, NAAEE, other network collaborative efforts, and to individual affiliates who wish to listen).

Purpose: increase NAAEE affiliate network communication and clarity, expand the breadth of feedback and new ideas in the affiliate network, and build relationships within the affiliate network and NAAEE, all toward advancing the NAAEE Affiliate Network Goals

Composition: up to 25 participants (this is not an ironclad number)

- As representative as possible across:
  - Geography, affiliate capacity, racial group identity, gender identity, + some role
- With a few members overlapping with the Working Group for coordination and fairness
- Co-Chairs are Katie Navin and Sarah Bodor (same as Working Group, always one Affiliate Network representative and one NAAEE designee) (details on Co-Chairs are below)

#### Activities:

- ~Three 90-minute virtual meetings a year offering feedback on ongoing collaborative efforts & groups, specific topics, and topics that participants introduce (sample agenda below)
  - These feedback sessions are attended by Working Group members, leads of topic-/goal-specific groups, and additional NAAEE staff (all of whom are in listening mode, except when answering questions or offering updates)
- Invitation to participate in additional occasional feedback opportunities that arise
- Example of topics for listening and sharing include:
  - Promising practices, needs, and evaluation of current efforts in Network Goals: capacity building, equity and inclusion, advocacy and messaging
  - Feedback from and experience of local EE practitioners and communities
  - Feedback on ongoing affiliate network process: communications, events, etc.
  - Topics that emerge from participants we cannot predict today

#### Selection / Terms:

- Co-Chairs select participants with input from prior affiliate network body and NAAEE
- A warm invitation for applicants is made annually via communication across all channels, a simple application form, and self-nomination (with invite to encourage colleagues)
  - This invitation is made at the same time as Working Group invitation to increase effectiveness/reach of communication and transparency while lightening work
- Terms are for one or two years, with the option to continue on but priority placed on new voices (and, secondarily, on some continuity)

## **NAAEE Affiliate Network Working Group - One-Page Description**

What it is: a smaller group of affiliate network reps with capacity to dedicate to advancing Network Goals, guided by active listening to the Advisory Group and other stakeholders

Purpose: to work collaboratively and transparently with each other and the rest of the affiliate network and NAAEE to advance the Network Goals in measurable ways

Composition: ~10 to 15 participants (this is not an ironclad number)

- The two primary criteria are...
  - Capacity and willingness to work actively (~10 hours/month?) on collaborative and transparent efforts to advance the Network Goals
  - As representative as possible across geography, affiliate capacity, racial group identity, and gender identity
- To aid representation, the group also will be open to a few (2-3?) participants who have the capacity to attend meetings and provide feedback on work but not do more
- With a few members overlapping with the Advisory Group for coordination and fairness
- Co-Chairs are Katie Navin and Sarah Bodor (same as Working Group, always one Affiliate Network representative and one NAAEE designee) (details on Co-Chairs are below)

### Activities:

- Monthly virtual meetings (including attending Advisory Group meetings as listeners)
- Work outside meetings on joint efforts and sharing learning to advance Network Goals
- Invitation to participate in additional occasional feedback opportunities that arise
- Example of topics include:
  - Specific joint efforts to advance Network Goals: capacity building, equity and inclusion, advocacy and messaging, and additional opportunities as they arise
  - Innovative responses to feedback from local EE practitioners and communities
  - Active support of ongoing affiliate network process: communications, events, etc.

### Selection / Terms:

- Co-Chairs select participants with input from prior affiliate network body and NAAEE
- A warm invitation for applicants is made annually via communication across all channels, a simple application form, and self-nomination (with invite to encourage colleagues)
  - This invitation is made at the same time as Advisory Group invitation to increase effectiveness/reach of communication and transparency while lightening work
- Terms are for one, two, or three years. Participants serving two- or three-year terms take a year off afterwards to encourage new voices. Participants serving one-year terms and immediately re-apply for up to a two-year additional term.

## **Co-Chairs — One-Page Description**

### Overall

- The Co-Chairs facilitate, guide, and support the Advisory Group and the Working Group. The same Co-Chairs co-chair both groups. One Co-Chair comes from NAAEE (typically the Affiliate Network role Sarah Bodor occupies) and one Co-Chair comes from the affiliate network itself.
- Activities of the Co-Chairs include all that may come with stewarding volunteer collaborative efforts. They include specifics such as:
  - Selection of participants in the two groups
  - Agenda-setting and gathering feedback into drafts, approving final drafts
  - Other decisions made with multiple sources of feedback and limited resources
- Selection:
  - The Co-Chair from an NAAEE affiliate will be self-nominated (or other-nominated and agrees to it :) and come from the Working Group (has been a participant for at least one year) and ideally also the Advisory Group (not required, because the priority for selecting Advisory Group is new voices and Working Group members listen to Advisory Group meetings).
  - If there is more than one interested person, the Advisory Group and Working Group both vote (votes are combined, simple plurality is winner). The Co-Chair from NAAEE itself will be a standing Co-Chair.
  - The Co-Chair from an NAAEE affiliate will serve a one-year term and have the option to seek a second consecutive one-year term (above applies: if more than one interested person, it's a simple plurality vote . After a second term, the Co-Chair role must rotate (and, based on the one, two, and three-year term limits of Working Group overall, the Co-Chair will rotate off the Working Group).
  - The Co-Chair from NAAEE is an ongoing/standing role picked by NAAEE (typically the affiliate network role).

### This year

- To launch these more inclusive bodies, we propose that for 2021 Katie Navin continues as the Co-Chair from an NAAEE affiliate.
- In Q2 2021, she and Sarah will facilitate the invitation and selection process for participants in the Advisory Group and Working Group.
- In Q4 2021 or Q1 2022, in advance of the next cycle of selecting participants, the Advisory Group and Working Group will select a new affiliate Co-Chair (process above).

## **Body and Process Examples: How the Groups Might Interact to advance Network Goals**

Network Goal #1: *Build the capacity of individual NAAEE affiliates, NAAEE, and the affiliate network to advance the field of Environmental Education*

- Based on past affiliate network-wide feedback, the Working Group drafts a light and clear capacity building plan. The Co-Chairs share this plan with the Advisory Group in advance of their meeting, and the Advisory Group provides feedback and improvements. The Working Group incorporates the feedback and begins implementing the capacity building work in partnership with NAAEE (and perhaps forming a short-term, goal-specific group for the effort). At the next Advisory Group call, that body shares feedback on what is working and what is not in the effort, helping creating continuous improvement.

Network Goal #2: *Increase equity and inclusion in Environmental Education through initiatives at individual NAAEE affiliates, NAAEE, and the affiliate network*

- Members of the Working Group and the Diversity, Equity, and Inclusion (DEI) monthly call collaborate to draft specific definitions and details for this goal. Those draft details are introduced to the Advisory Group, who provides feedback. The Co-Chairs include this feedback in updated detailed goals. The Working Group and NAAEE collaboratively develop programs to support the goal. Participants in the DEI monthly call continue to innovate, while offering support to others as possible. The Advisory Group provides feedback on what is working/not.

### **Example Advisory Group Agenda (by structure)**

- I. Warm Welcome (to build shared awareness and relationships)
- II. Affiliate Network committees (20 mins)
  - Discuss, ask about, and inform Working Group and topic-/goal-specific ongoing efforts
- III. Specific topics (25 mins)
  - Time for feedback on specifics such as joint efforts related to individual Network Goals (capacity, equity & inclusion, advocacy & messaging), conference and other events, etc.
- IV. Emerging Topics/Open Feedback (20 mins):
  - Blank space for participants to share ideas, questions, and topics not otherwise covered
- V. Warm Closing

### **Example Advisory Group Agenda (by Network Goals)**

- I. Warm Welcome
- II. Network Goal #1: Build Capacity (time varies by meeting)
- III. Network Goal #2: Increase Equity & Inclusion
- IV. Network Goal #3: Reach More People via Advocacy & Messaging
- V. Network Goal #4: Advance Additional Efforts
- VI. Warm Closing

*Note: To move the meetings beyond updates, a short pre-read with updates should be sent in advance*

## **Body and Process FAQ: Possible Additional Questions & Answers**

### **Who makes decisions? What if the groups disagree?**

- The nature of our network—and most nonprofit networks—is that there is limited formal structure and hierarchy. This approach does not change our formal structure. Collaborative efforts within the NAAEE affiliate network still will be based on good will, joint effort, relationship, and clear communication.
  - Individual affiliates and NAAEE still make all of their own decisions
  - Please see the Appendix “NAAEE Affiliate and NAAEE Relationship” for detail
- As the network hub which has fundraised for professional positions focused on advancing the affiliate network, NAAEE will make many decisions in how it supports Network Goals. As the volunteers with the most time devoted to joint efforts within the affiliate network, the Working Group will make many decisions in pursuit of advancing Network Goals. As the volunteers willing to dedicate time to sharing their experience and feedback they are hearing, Advisory Group members will make decisions in how they trust, communicate, and listen during their meetings. NAAEE and the Working Group should be guided by feedback from Advisory Group meetings as well as seek out additional feedback when possible, and the Advisory Group should seek out opportunities to share feedback constructively and to advise and support the work.
- The Co-Chairs of these NAAEE affiliate network efforts will make additional decisions with significant input from network stakeholders (just as individual participants in the effort will decide what and how to show up and advance the work).
  - Selection of participants in the two groups
  - Agenda-setting and gathering feedback into drafts, approving final drafts
  - Other decisions made with multiple sources of feedback and limited resources

### **Who does the Advisory Group advise?**

- The Advisory Group advises the Working Group, NAAEE, other network collaborative efforts, and individual affiliates who wish to listen

### **How do the Advisory Group and Working Group interact?**

#### **-With each other?**

- This is one stream of collaborative affiliate network communication and efforts with various ways to participate
- Each group informs the other (as well as other network nodes) via the Advisory Group calls, ongoing communications from NAAEE (network hub), and informal relationships
- The emphasis for the Advisory Group is to provide feedback and insights from a more representative breadth of the affiliate network. The emphasis for the Working Group is to hear

that feedback and take it into account when working on specific joint efforts to advance the Network Goals, and to report back.

- Keeping the same Co-Chairs across both efforts, and having a single stream of meetings, helps the efforts stay connected.

**-With topic-/goal-specific group such as the EDI monthly call?**

- Ideally, topic- and goal-specific groups will work closely with the Working Group and listen to/share with the Advisory Group.
- Behaviors that would support this collaboration include: conveners of topic-/goal-specific groups attending Advisory Group meetings, aligning efforts with Working Group and possibly joining Working Group meetings, and overall working together as one effort.

**-With NAAEE?**

- NAAEE will continue working collaboratively with the Working Group, Advisory Group, and NAAEE affiliate network to advance the Network Goals and NAAEE strategy
- An ongoing Co-Chair of these groups will be the NAAEE affiliate network professional or other designee (Sarah). Bruce also will staff the Working Group and Advisory Group. Judy and additional NAAEE professionals will attend as possible and needed.

**Remind me again, how is this an improvement over the current state?**

- Clarified and clearer purpose and roles, eligibility and process
- Increase representation (geography, affiliate capacity, racial group identity, gender identity, + some role) of the full affiliate network and chance to hear from more people more transparently
- Continues to encourage and support the necessary work of higher capacity affiliates contributing vital energy and efforts to the Network Goals
- Follows promising practice of high-performing networks by increasing listening, relationships, and collaborations across the network, and still supporting forerunners innovating
- Minimal increase in capacity required to facilitate and manage the efforts



## **The NAAEE Affiliate and NAAEE relationship(s): Clarifying a Premise**

Some working group participants shared a desire to clarify:

- What is the relationship between an Affiliate and NAAEE? Between the AN and NAAEE?
- Is NAAEE itself a node in the NAAEE Affiliate Network or the overarching body?

These questions are important, not because the current state answers are so complex or decisive (they're not!), but because a sense of unclearness about them can be distracting.

The good news is that the current state answers to these questions are pretty straight-forward. As a facilitation team, we saw these current state answers as premises of our work.

The **formal, structural ties** between an NAAEE Affiliate and NAAEE (and among affiliates within the network, and between the affiliate network and NAAEE) **are relatively thin**:

- Affiliates pay a small fee in exchange for access to NAAEE branding and resources
- Affiliates must meet the requirements in the Affiliate Network Operating Procedures: a mission compatible with NAAEE, it is a professional organization that represents environmental educators (EEs), represents a significant portion of EEs in the state, publicizes NAAEE events, acknowledges membership, and designates two Affiliate Network liaisons
- NAAEE has the formal right to remove access to its branding and resources, and individual affiliates have the formal right to stop being NAAEE affiliates

The **informal, relational ties** between an NAAEE Affiliate and NAAEE (and among affiliates within the network, and between the affiliate network and NAAEE) **are very robust**:

- Strong personal relationships and shared passions knit participants together, and there is strong behavior of collaboration and teamwork across NAAEE and the network
- NAAEE affiliates and NAAEE have a strong incentives of mutual benefit to work together: to achieve a greater impact, to use resources effectively, to attract more resources
- In short, everyone's efforts are better off cooperatively than competitively
- *See a snapshot of these voluntary collaborations starting next page*

In this current state, NAAEE is both the overarching body of the NAAEE Affiliate Network (in the name and formal structure) and a node in the network (in the collaborative way NAAEE work).

As with any network model, there are benefits as well as challenges in this design. Many challenges can be addressed through clarity, strong execution, and occasional grace. Others can be addressed with initiatives (standards of excellence, tiers of participation, joint efforts, etc.).

Going forward, NAAEE and the NAAEE affiliate network can consider changes to this current state model if you want to strengthen the formal, structural ties of the NAAEE and the network. For now, we hope this short explainer offers a bit of clarity for our work together.

## **Examples of NAAEE Network Collaboration**

### **Collaborations among affiliates**

- KACEE works fairly closely with KAEF as we're nearly identical orgs in terms of our structure, state sponsorship of PLT, WET and WILD and capacity. We are constantly looking at how our work can support and build capacity for other affiliates as with the eeCredentials program we're working on. This seems a promising place to build capacity and have some of the higher capacity orgs take on more work to benefit everyone. Also working in collaboration regionally with MO, NE, IA and Wyoming on strategic planning at the state and regional level. We just co-hosted a virtual conference with MO and again, leveraged our capacity to support the work in both states. I fairly frequently talk with other affiliates on specific work they're doing, like DEI work or communications.
- We host a monthly call for affiliate executive directors. We also hold a bi-monthly fund development call for affiliate leaders that is basically a community of practice around fund development. In the southeast we have a regional affiliate and we regularly collaborate on grants and projects, have a community of practice, host leadership clinics, have a regional work plan, etc.
- MEEA works with SEEA and other southeast region affiliates on grants, involved in a regional conference, monthly calls, newsletter. The southeast affiliates support each other by answering questions and moral support.
- Midwest Environmental Education Coalition (use to be Midwest Environmental Education Conference). Four states work together to host a joint conference every two years and have just recently resigned a group MOU to advance this regional effort even further to other events and initiatives. States include IL, Iowa, Minnesota and Wisconsin. EPA Region 5 Affiliate calls. The EPA Region 5 office hosts networking calls for all of the states within their regions. These calls sometimes include guest speakers or specific topics, but are also just information sharing and catch up opportunities as well.
- A couple of our board members have reached out to several affiliates for support around (virtual) conferences, starting professional development, and equity community conversations.
- We (CO) currently are collaborating with Maine and New Mexico. We hosted a tri-state Shifting Toward Equity Summit: Community Visioning for EE during and After COVID in July. We are now working to create a brief on the experience to share with both our members and other affiliates to show how they might replicate the event and continue the conversations started there. We are also collaborating with Kentucky, Kansas, Utah, and Wyoming on a Community Engagement eeCredential Online Course. CO, Utah and Wyoming have an EPA grant together to train teams

in community engagement in EE, host a leadership summit and distribute small grants to each of the teams to do a community engagement project. The eeCredential will be part of the grant. The five state collaborative is sharing all the courses they build so other states can modify and adapt as needed.

- Informal conversations with Affiliate leaders (happy to share specifics)
- In the past we have written proposals to do work together as a regional entity. We promote each others conferences, we sometimes do professional development together. We contact each other about regional ee matters, most of us are on the Chesapeake Bay Program Education working group.
- Monthly newsletter to SEEA states (Southeastern EE Alliance) and an annual regional conference. Course development.
- Eileen (NM) and I are collaborating on a project with the US forest service, they've provided short term funding for someone to help NM refresh their state of the state survey, and do the same for us
- NH & VT co-hosted the New England Environmental Education Alliance (NEEEA) Conference in 2018 (first time ever co-hosted by two states). In 2019/2020, NEEEA worked with ME to co-host a research symposium. The New England state affiliates typically promote each other's conferences and workshops, etc and frequently have participants from neighboring states attending events. NEEEA works to promote/facilitate collaboration among the New England affiliates.

## **Collaborations with NAAEE**

- We work with NAAEE to support some grant writing/collaboration, have supported some of the NAAEE webinars and share information, encourage engagement with our state folks with NAAEE.
- Incubator grant, monthly calls, Affiliate Network 2.0
- NAAEE worked with several Affiliate leaders to create recommendations for integrating outdoor learning into plans to reopen schools. Many state Affiliates have taken the "eeGuidance" document and customized/branded it to their state and organization. NAAEE has collaborates with Affiliates informally as advocacy opportunities arise.
- We are part of the Affiliate Network Equity and Inclusion call.

- CAEE works with NAAEE on their Kettering Project, we are working with a team here in Colorado to run Environmental Issue Forums and document how they can be best facilitated to achieve action projects. We are also working with Duke University and NAAEE as a case study site as they build out their online evaluation portal and explore opportunities for collective evaluation. We are part of the Action Network group and support mobilizing Colorado environmental and outdoor educators to support national advocacy initiatives. I served as a member of the team that reviewed and revised the Materials Guidelines for Excellence. Less this year, but in the past CAEE has actively supported certification and accreditation efforts at the national level.
- We support the NAAEE conference a good bit. We help out with Awards, pre-conference workshop, networking, etc.
- NAAEE staff speaking at conferences
- A few years ago our organization was going through an organizational structure change. We got support from NAAEE Board member to talk with the MAEOE board.
- We have worked with Bora Simmons, who leads the Guidelines for Excellence, on developing online Guidelines workshops and moving Guidelines programming to the affiliate level and away from NAAEE.
- I believe we applied for a grant with NAAEE and we received it. Again, this work was done prior to my arrival. However, we are using this funding for an EE fellowship.
- NHEE has worked a lot with the ee360 team to offer trainings and conference sessions over the last few years focused on diversity, equity, inclusion, and accessibility. This was funded through ee360 and made the opportunities affordable/available for NHEE to provide to our members.