

0-30: It's time to get to work

The Work of Cultural Relevancy

| Scoring Rubric |
|---|
| 0: We do NOT do this at all |
| 1: We do this irregularly, or very little |
| 2: We do this, but not regularly |
| 3: We do this regularly |

| Area | Practice | Score |
|--|--|-------|
| Hiring Practices | We recruit applicants from the communities that we serve. | |
| | We value the added benefits that applicants living within the communities that we serve bring. | |
| | We incentivize bilingual applicants that speak the language(s) of the communities that we serve. | |
| Staff Development & Retention | We create, promote, and incentivize opportunities for our staff to learn about the communities we serve. | |
| | Staff, community leaders, and stakeholders are brought together in both formal and informal settings. | |
| | We intentionally and openly celebrate difference. | |
| Difficult Conversations | Crises and news events that disproportionately affect low-income communities and communities of color are addressed in | |
| | staff meetings. | |
| | We encourage candor. | |
| | Crises and news events that disproportionately affect low-income communities and communities of color are addressed in | |
| | board meetings. | |
| Accountability | Employees are trained in an organizational standard to address micro and macro aggressions in the workplace. | |
| | Our organizational mission and/or values are posted and included in meeting agendas. | |
| | Management and board speak with one voice about issues regarding diversity, equity, and inclusion raised by staff. | |
| Community Engagement | Written materials are in the languages of the communities that we serve. | |
| | Information and program applications are accessible through many avenues, and are not limited to online formats. | |
| | Community-based events are held in the language(s) of the communities that we serve. | |
| | Translation services are timely and easily accessible. | |
| Program Development | Programs are offered in the language(s) of the participants. | |
| | We seek participant feedback and critique through a standardized process. | |
| | Participant feedback is implemented or incorporated into programs. | |
| | Program participants are invited to events and meetings as priority stakeholders. | |
| | | Total |
| 50-66: Doing the work | | |
| 31-49: We know there is more work to be done | | |

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Created by Youth Outside