

From Principles to Practice: New Resources for Teaching Climate Education

January 23, 2025

Link to the recording: <https://www.youtube.com/watch?v=tSkTSfSgiYg>

eePRO post: <https://eepr.naaee.org/learning/principles-practice-new-resources-teaching-climate-education/>

Speakers:

Frank Niepold, NOAA's senior climate education program manager

Dr. Bora Simmons, director of the Project for Excellence Program of NAAEE

Michael Kozuch from MIT's climate education group.

Judy Braus, Executive Director, NAAEE

Carrie Albright, Communications and Data Specialist, NAAEE

Highlights of the chat transcript:

Welcome!

- James Stewart: James Stewart (he/him/his), Oregon Zoo
- Grace Corriveau: Hi everyone! My name is Grace and I am zooming in from the University of Wisconsin– Stevens Point
- AJ Morris: A.J. from Lake Forest Open Lands
- Randy Fulk: Randy Fulk, King, NC NC Cooperative Extension (retired)
- Jennfier Buchei: Jen Bucheit – Old Woman Creek NERR, Lake Erie
- Danielle Simmons–Disbro: Danielle, Mass Audubon
- Fran Agnone (she/her): Fran Agnone (she/her), Youth Education Director at the Sanitation Foundation in NY, NY
- Heather Kordula: Heather with the CT Audubon Society in Old Lyme, CT
- Seal Rossignol: Seal Rossignol,(she/her), Center for an Ecology–Based Economy in Norway, Maine
- Lisa Hutchings: Lisa Hutchings (she/her), Lead Ed Coordinator with Mass Audubon's Joppa Flats, Newburyport
- Lee Renshaw:Lee Renshaw – Wave Hill Public Garden in the Bronx
- Dennis Howard: Dennis Howard, Middletown RI. Member of CCL–RI
- Amanda Heltzel: Amanda, Kosciusko SWCD, Indiana
- Josue Otarola: Josue Otarola, Maryland State Department of Education
- Greta Dromgool: Kia ora, I am Greta – joining from Te Aroha, New Zealand.
- Jamin Bray: hello everyone! Jamin Bray from MO MEEA!
- Valerie Walker: Valerie Walker, Gustavus Adolphus College. St. Peter, MN
- Eric Groce: Eric Groce
- Melissa Kinsey: Melissa Kinsey, Roseville Utility Exploration Center, Roseville, CA, utility conservation/sustainability education
- Ellen Jamieson: Ellen Jamieson, Toronto District School Board
- Kimberley Amad: Kimberley Amad, Oregon State University
- Brandi Stewart: Brandi Stewart, Grand Canyon AZ
- Julia Walz: Julia Walz (she/her) Woodland Park Zoo
- Danielle Moore: Danielle Moore (she/her), Narragansett Bay Estuary Program, Providence RI
- Danielle Sherman: Danielle Sherman, Wave Hill, Bronx NYC
- Maeve Rafferty: Maeve from Tree Pittsburgh

eeWEBINARS: Bringing New Ideas and Innovation to the field of Environmental Education

- Holli Saar: Hi! I'm Holli from Pocono Environmental Education Center in Dingmans Ferry PA
- Katie Palm: Katie Palm, Catskills Visitor Center, Mt. Tremper NY
- Nate Szkil: Nate Szkil, McHenry County Conservation District, Illinois
- Heidi Plumb: Heidi Plumb, (she/her) Seven Hills School from SF Bay Area, CA
- Evie Guay: Evie Guay, Headwaters Cent, Winter Park, CO
- Kyle Koyle: Kyle Koyle, GO STEM in La Grande OREGON
- Heather Phelps: Heather from Wisconsin Center for Environmental Education, central Wisconsin
- Chenille Williams: Chenille Williams – SC Energy Office, Columbia, SC
- Maureen Mulligan: Maureen Mulligan, Georgetown County Environmental Services, Georgetown, SC
- Pamela Lyons Gromen: Hi! This is Pam Lyons Gromen from Five Rivers MetroParks in Dayton, Ohio
- Juliet Parry: Juliet Parry, Brighton High School, Boston MA
- Kelly Robrecht: Kelly Robrecht, Animal Science career and technical education teacher, Long Island, NY!
- Eric Groce: Eric Groce Appalachian State University Boone, NC
- Sarah Tulicki: Sarah Tulicki at Cosley Zoo
- William O'Boyle: Will O'Boyle, USFWS, Maryland
- Aiden Duffy: Aiden Duffy (he/him) New England Botanic Garden, Boylston MA
- kristen swanberg: Kristen Swanberg, The Trustees, Massachusetts
- Jamie Ramsey: Jamie Ramsey, Elizabeth River Project, Norfolk VA
- Mara Delgado: Mara Delgado Rhode Island!
- Heather OBrien: Heather O'Brien, Boston –Friends of Belle Isle Marsh
- Nicole Filizetti: Nicole Filizetti, LEAF Program/WCEE, Minocqua WI
- Fran Agnone (she/her): I'm also studying climate change education for nonformal educators at Hunter College for an educational doctorate
- Sol Giesso: Sol Giesso, recent WPI graduate, Worcester MA
- Michael Ricco: Mike Ricco, Sea Michigan, Michigan
- Erin Mongiello: Erin Mongiello Coordinator Environmental Literacy & Sustainability, San Jose Ca.
- sian carvell: Sian Carvell from Christchurch New Zealand, Climate Educator
- Megan Lasley: Megan Lasley, Arizona State Forestry, Tucson AZ
- Esther Cowles | she, her: Esther Cowles, central VT
- Katherine Bullock: Katherine Bullock, University of Kentucky, Lexington KY
- Emily Lemonds: Emily from Saint Louis Science Center
- Jennifer Gartner: Jennifer Gartner, education coordinator at Omaha's Henry Doorly Zoo & Aquarium
- Brock Adler: Brock Adler from Medford, MA Hello!
- Samantha Johnson: Samantha Johnson, Musconetcong Watershed Association and Hackettstown High School, New Jersey
- Fiana Shapiro: Fiana, Sandia Mountain Natural History Center, Cedar Crest/Albuquerque, NM
- Emily Fano: Emily Fano, New York City but currently in Connecticut
- Yolanda Mitchell: Yolanda, NC, EENC

eeWEBINARS: Bringing New Ideas and Innovation to the field of Environmental Education

- Rebecca Theobald: Rebecca Theobald, University of Colorado Colorado Springs, Department of Geography and Environmental Studies
- Diane Bayless: Diane Bayless Mt Airy MD Extension Master Gardener
- Dennis Nolasco: Dennis Nolasco from Falls Church, Virginia
- Scott Sinex: Scott Sinex, Prince George's Community College (MD), Cadiz, KY
- Brantley Bissette: Brantley Bissette with HRSD in Virginia Beach, VA
- Amy Nunes Gregorek: Amy Gregorek, Resource Recovery, Rhode Island
- Lisa Nehring: Lisa Nehring, Johns Hopkins University, Baltimore, MD
- Emily Berglund: Emily from Denver Zoo Conservation Alliance
- Kim Lowther: Kim Lowther, Manassas VA, Prince William Soil and Water Conservation District
- Linda Brack: Linda Brack Spring, TX Science Educator on sabbatical for the year :)
- Monique Jones: Monique Jones with UCCE Elkus Ranch Half Moon Bay CA
- Victoria Dunch: Victoria Dunch, Elizabeth River Project, Norfolk, VA on the traditional homelands of the Nansemond and Chesapeake
- Jordan McLean: Jordan McLean, James Madison University in Harrisonburg, VA
- Elizabeth Biney: Elizabeth from texas
- Katy Kachmarik: Katy Kachmarik, King County, WA with Environmental Science Center
- Abby Lauer: Abby from Hudson Mills Metropark in Dexter, MI
- Jennifer Schnakenberg: Jen Schnakenberg Pittsburgh (PA) Parks Conservancy
- NAAEE Staff: Welcome! Great to have so many folks joining us! Please share your name, organization, and where you're joining from!
- Jennifer Hutchins Farrell: Jennifer from Minnesota but in Wisconsin
- Erin Carroll: Erin Carroll, Durham Public Schools, NC
- Adam Smith: Adam Smith 8th grade science, North Carolina
- William Seaman: William Seaman, U. Florida, N. Carolina
- Robin McLean: Robin McLean, Northern Burlington Middle School, New Jersey – Agricultural Science Teacher, also NEA Global Learning Fellow working on a climate change activity for my program experience
- Jay Klopfenstein: Jay Klopfenstein – CalRTA Education Foundation
- Maggie McCoy: Maggie McCoy, Climate Change Education Coordinator at Missouri Botanical Garden in St. Louis
- Jessica Kratz: Jessica Kratz, Greenbelt Nature Center, NYC Parks Staten Island NY
- Ellen Conrad: Ellen Conrad Pittsburgh Parks Conservancy
- Lauren Matthias: Lauren Matthias, Providence, RI
- Arianna Kohler: Arianna Kohler, Wildlands Conservancy, Emmaus PA
- Aysegul Durmus Gulfidan: Aysegul Durmus, Utah, Master Student at Science Education
- Demia Wright: Demia Wright, National Center for Environmental Health/ATSDR, CDC. Joining from Chapel Hill, NC.
- DOUGLAS OMORUYI: Hello everyone, Douglas Omoruyi from Lagos, Nigeria. ED, Center for Early Green Education.
- Jay Klopfenstein: Jay Klopfenstein – North County Climate Change Alliance

Frank Niepold and the NOAA Climate Literacy Guide

- Judy Braus, NAAEE: Here's a link to the new Climate Literacy: Essential Principles for Understanding and Addressing Climate Change.
<https://www.climate.gov/teaching/climate>
- Carrie Albright, NAAEE Staff: You can read the “Draft Transformative Skills Guide: Expanding the Definition of Climate Literacy” at
<https://drive.google.com/file/d/1YK-GwW57s4mq9nkQFKBh-VF3mFblu36D/view?usp=sharing>
- Erin Mongiello: Thank you Frank! This guide is awesome.
- Carrie Albright, NAAEE Staff: Learn about how to teach the new 2024 Climate Literacy Principles Frank spoke about at
<https://cleanet.org/clean/literacy/addressingclimate/index.html>
- Zoe Spyropoulos: But what does transformative mean?
- Dave Kramer: Thanks! This is fantastic.
- Dena Elder: I like this a lot Dena
- DOUGLAS OMORUYI: Thank you for your presentation Frank!
- Frank Niepold: Zoe, Inner skills are not simply optional additions to specific technical skills, nor are they just for those working in non-technical sectors. Rather, they are fundamental to the practical actions that address climate change, regardless of the sector, and are necessary conditions for ‘external’ behavioral changes. Intentionally developing these inner skills can help people to see themselves as part of the solution, providing a sense of direction as they find their own unique roles in bringing about societal transformation. Hope this helps.
- Frank Niepold: Transformation is needed in our built environment, our food and energy systems, our economies, and most fundamentally, in our relationships with each other and the natural world. To meet these extraordinary challenges, societies need radically better ways to collaborate, make decisions, solve problems and enact change.
- Akilah Lewis: Does NOAA have a newsletter/listserv for educators?
- Dena Elder: Thank you for the download! Dena
- Frank Niepold: NOAA works on supporting educators through these partnerships; CLEAN Network <https://cleanet.org/clean/community/index.html> and the Teach Climate Network (<https://climategen.org/teach-climate-network/>)
- Frank Niepold: Here is a list of all the contributors that contributed to the 2024 Climate Literacy Guide; <https://www.climate.gov/teaching/climate/contributors>. This was a very large effort with a wide diversity of perspectives and experiences to the guide. Climate is a driver to most of the U.S. government agencies in significant ways. Most are unaware of this deep and sustained work over decades.
- Frank Niepold: Climate Literacy and Energy Awareness Network (CLEAN) Portal; <https://cleanet.org/>
- Frank Niepold: The CLEAN Collection of Climate and Energy Science resources—high-quality, digital resources—including learning activities, visualizations, videos, and short demonstrations/experiments—geared toward educators of students in secondary through undergraduate levels.

- Frank Niepold: Guidance in Teaching Climate and Energy Science pages designed to help educators understand and be equipped to teach the big ideas in climate and energy science.
- Frank Niepold: The CLEAN Network is a community of professionals committed to improving climate and energy literacy.
- Frank Niepold: Fifth National Climate Assessment (NCA5) Teaching Resources; <https://cleanet.org/clean/literacy/tools/nca.html>

Bora Simmons and the Guidelines for Excellence

- Carrie Albright, NAAEE Staff: You can download the Climate Action and Justice Guidelines for free: <https://eepro.naaee.org/resource/guidelines-excellence-series>
- Carrie Albright, NAAEE Staff: Learn more about the Guidelines for Excellence: <https://naaee.org/programs/guidelines-excellence>
- John Neterer: will we be getting links to download a pdf version of these documents in the wrap up email? want to be sure I can forward and share those
- Grace Corriveau: NAAEE also makes a guidelines for excellence document for community engagement which could be helpful for stimulating civic action <https://eepro.naaee.org/community/blog/community-engagement-guidelines-excellence>
- Megan Fink: Here is the article Bora referred to on Climate Justice: <https://www.sciencedirect.com/science/article/pii/S1462901124003101?via%3Dihub>
- Jennifer Schnakenberg: Is the NAAEE Guidelines document available as a print book?
- Bora Simmons: Yes, the guidelines are available in print. Take a look at the NAAEE guidelines. They are all available through Acorn Naturalists
- Preethi Mony: you can get a print copy here <https://www.acornnaturalists.com/products/naaee.html>

Michael Kozuch, MIT's CATE program

- Dena Elder: I love CATE I use it for my lessons. I just did your course. Thank you. Dena
- Grace Corriveau: I love MIT's Today I Learned Climate Podcast! I have used it before with my high school students.
- Carrie Albright, NAAEE Staff: More information about CATE can be found at <https://cate.mit.edu/>
- Carrie Albright, NAAEE Staff: The starting point for reviewing MIT CATE curriculum → <https://cate.mit.edu/our-curriculum/> (So many free trainings and materials!)
- Tina Harding: There is so much good information. Will the recording of this webinar be available?
- Melissa Kinsey: I would love the graphs and graphics that Michael just shared.
- Judy Braus, NAAEE: Everyone will get a copy of the slides and recording and chat! :-)

- Dena Elder: This was great. Dena
- Tusabe Richard: Great presentation Michael, am Richard from Uganda and we are in a process of creating an online library and of course a physical library in Uganda with climate, and environmental education resources. How can we partner with you and learn from your wonderful skills and borrow a leaf from the tools you are presenting here. Uganda is still lacking in the area of climate and environment curriculum. We have started with creating an ai embedded on our website (<https://yesglobalug.org/>) but I trust there is a lot we can learn from your wisdom, are there chances of connecting and learn more.
- Em Schule: Hi Tusabe, my name is Em Schule and I'm a program assistant at MIT CATE. If you'd like to connect with the program, please reach out to cateprogram@mit.edu (this goes for anyone interested!) Otherwise, I encourage you to explore our website and our curriculum: <https://cate.mit.edu/>
- Judy Braus, NAAEE: Thanks, Michael. This is a tough time and the role of civil society is more important than ever. And the work at local and state levels.
- Judy Braus, NAAEE: And about working across the aisle: <https://www.fastcompany.com/91264697/these-young-conservatives-want-the-gop-to-take-climate-action-but-it-doesnt-look-like-you-d-expect>
- Barbara Watts: Explore climate solutions with this MIT program which adapts to high school and college very well (as adults) and is in the Citizens Climate Lobby adaptation for middle school
- Barbara Watts: MIT program is <https://www.climateinteractive.org/>
- Dena Elder: Yes the local aspect is important. Dena
- Faith Blume: will the links in the chat be saved/ shared with the recording?
- Carrie Albright, NAAEE Staff: Yes, everyone will get the chat!
- Judy Braus, NAAEE: Yes, all the links in the chat will be sent, along with the slides and recording.

Questions

- AJ Morris: How can we emotionally deal with the fact the government is pulling out of the Paris agreement?
- Seal Rossignol: My question is how will partnerships like what came together to create all these wonderful resources be affected by the new administration?
- Maeve Rafferty: I have similar thoughts to AJ. Politically aware students – or any that are watching or listening to current news – how do we persuade them to be hopeful?
- Lauren Matthias: I'm dubious about the reasons for involving the department of defense in making the NOAA guide. Seeing as how they are one of the largest emitters of greenhouse gases globally, why should they have a voice in this critical conversation?
- Barbara Watts: A wonderful existing program includes all of these elements including civic action
- Victoria Dunch: One thing I find helps people feel more hopeful is showing all the action that IS taking place, specifically in their community or state.

People feel more hopeful when they see tangible examples of what's happening around them.

- Sarah Bodor, NAAEE: @Victoria ❤️❤️❤️
- DOUGLAS OMORUYI: How can these resources empower students to become active citizens and take action on climate change in their communities?

Shared Resources

- sian carvell: Aotearoa New Zealand Climate Education programme aimed at supporting children and young people aged 10–15 years old and their educators <https://www.nzaee.org.nz/resources/climate-change-learning-programme>
- Barbara Watts: That existing program is <https://youth.citizensclimatelobby.org/resources/curriculum/>
- Christine Zack: If you are in CA and need examples of how youth can be involved in civic action, check out <https://www.svyouthclimateaction.org/>
- Erin Mongiello: Yay Christine! ❤️
- Sarah Johnson: And if you're in Colorado, check out and help us mobilize high school youth for the brand new Colorado Youth Climate Summit ! www.COYouthClimateSummit.org
- Emily Fano: Grateful to hear about other statewide and federal policy efforts. We're engaging students in New York in lobbying for climate education at the state level: <https://www.cretf.org/youth>
- Judy Braus, NAAEE: Please keep adding any resources into the chat! You'll get a copy of the chat and the links. :-)
- sian carvell: https://youtu.be/GWeG_UEMf-E
- sian carvell: Sorry, was meant to say this is a short film about children and young people participation in cc decision making (New Zealand), and the value/impt of cc education in empowering participation https://youtu.be/GWeG_UEMf-E
- Dennis Nolasco: This year, the theme at EARTHDAY.ORG is "Our Power, Our Planet" which is all about renewable energy. We have a guide that teaches students about all different types of renewable energy here: https://www.earthday.org/wp-content/uploads/2024/11/Education-Package_Middle-School-Guide_v3.pdf
- Jill DeVito: I'm looking for examples of activities suitable in an after school program context, if anyone has recommendations.
- Heather Phelps: This is a youth climate conference that's been happening in Madison, WI, for 4(?) years now: <https://www.theconnectiondane.org/webinar-registration> Students have been a major part of organizing it and we've been getting more attending every year!
- Heather Phelps: Renew Our Schools is a program we love here in WI but also runs in other states – schools compete to see which can reduce their energy consumption the most over the course of a six week competition: <https://resourcecentral.org/renew-our-schools/>

- Corey Chan: Bay Area (California) Youth Climate Summit:
<https://www.baycs.org/>
- Bora Simmons: Jill – You may want to look at CAPE – Community Action Projects for the Environment. It was originally developed for Extension youth programs, but can work elsewhere. Here's a link <https://programs.ifas.ufl.edu/cape/>
- Erin Mongiello: Increasing access to impactful environment-based learning for all of California's TK-12 students <https://ca-eli.org/>
- Heidi Plumb: Here's a clickable link to CA-ELI – <https://ca-eli.org/>
- Lauren Matthias: anybody have resources for younger students? I teach 5th grade science
- Akilah Lewis: Sharing education resources from the NYC Department of Environmental Protection regarding Climate Change.
<https://www.nyc.gov/site/dep/environment/climate-change-education-module.page>
- Frank Niepold: This Yale tool is really important for knowing your audiences;
<https://climatecommunication.yale.edu/visualizations-data/ycom-us/>
- Heather Phelps: Climate Gen has some great curriculum, including resources for younger elementary: <https://climategen.org/resources/>
- Rebecca Theobald: Maps! Geography is essential to this conversation.
- Corey Chan: SEI is an environmental nonprofit consultancy that builds leaders to accelerate climate solutions and has a lot of curriculum and resources
<https://www.seiinc.org/>
- Heather Phelps: @lauren matthias – maybe this would be helpful to you?
<https://climategen.org/resources/938/experience-energy-for-grades-38/>
- Frank Niepold: These CLEAN Network's Climate Mental Health: Beyond Gloom and Doom: How to Teach Climate Change Towards Empowerment pages are very helpful; <https://cleanet.org/clean/literacy/tools/empowerment/index.html>
- Akilah Lewis: @Laren Matthias – <https://subjecttoclimate.org/>
- Carrie Albright, NAAEE Staff: These are wonderful resources, please continue to share! We will include this chat and these links in the follow up after the webinar.
- Frank Niepold: Consider visiting the Climate Mental Health Network for more resources and strategies to support Climate Mental Health.
<https://www.climatementalhealth.net/>
- Will Stovall: In working with intermediate-age students (11-14), I find the Inside Out films (particularly the 2nd one with anxiety and ennui/apathy) to be effective teaching tools when it comes to the emotions we feel around climate change.
- Melissa Kinsey: wonderful Podcast that give concepts and ideas for feeling hopeful in the emotional anxiety of climate change (adults only :) – Unf*cking the Future
- Mollie Theis: <https://www.climatepsychologyalliance.org/index.php/find-support>
- Sarah Johnson: I'm one of the new moderators of this eePro group... please join us!! <https://eeepro.naaee.org/community/groups/climate-change-education>

- Dennis Nolasco: Many resources for educators, guides, and petitions on our climate education webpage: <https://www.earthday.org/campaign/climate-environmental-literacy/>
- Megan Fink: <https://naaee.org/programs/coalition>
- Carrie Albright, NAAEE Staff: eePRO has many professional groups, including Climate Change Education. We encourage you to join!
<https://eepro.naaee.org/community/groups>
- Dena Elder: Thank you I will sign up for that group. Dena
- Megan Fink: <https://eepro.naaee.org/climate-education-policy-toolkit>
- Sarah Johnson: There's a discussion forum ready for everyone to keep this conversation going here on eePro
<https://eepro.naaee.org/community/groups/conversations-climate-change-education/continue-discussion-todays-ee webinar-jan-23>
- Frank Niepold: One bright spot for engagement;
<https://www.wildcenter.org/our-work/youth-climate-program/>
- Megan Fink: <https://earthforce.org/about-us/>
- Judy Braus, NAAEE: MWEE and we have a module online. :-)
- Maeve Rafferty: MWEEs!
- Frank Niepold: <https://www.noaa.gov/office-education/bwet>
- Megan Fink: <https://www.noaa.gov/sites/default/files/2022-09/MWEE-Guide.pdf>
- Gregory MacDougall: MWEE <https://www.noaa.gov/education/explainers/noaa-meaningful-watershed-educational-experience>
- Sarah Johnson: The resources section of the Guide there are so many excellent examples
- Megan Fink: <https://eepro.naaee.org/learning/eelearn/eelearn-6-mwee-101>

Closing

- Judy Braus, NAAEE: Thank you all so much for joining today. And we'll stay on for a few more minutes to answer additional questions. Thanks to all our presenters and to all of you for the work you do!
- Smith, Gina: Thanks so much for the valuable information!
- Robin McLean: I tried to grab all the links from the chat but know I missed a few. Compiled them here - <https://wakelet.com/wake/CBo3jH3u2pGpH4dk7ECcS>
- Danielle Moore: Thank you!
- Greta Dromgool: Thank you for the session today. I now have lots of links to explore.
- Brock Adler: Thanks to all!
- Katie Nahrwold: Is powerpoint from today shared?
- Akilah Lewis: Thank you very much!
- Aysegul Durmus Gulfidan: Thanks to all!
- Tina Harding: Thank you
- DOUGLAS OMORUYI: Thank you so much!

- Carrie Albright, NAAEE Staff: The slides will be shared with the recording early next week! (You'll receive an email when ready). Thanks for joining!
- Monique Jones: Thank you!
- Scott Sinex: Very informative and a wealth of resources! Thank you very much.
- Carrie Albright, NAAEE Staff: Thanks to everyone who has been contributing to this amazing discussion! Again, everyone will receive the recording, chat, slides, and shared resources next week. Please look to your email or visit <https://eepro.naaee.org/learning/principles-practice-new-resources-teaching-climate-education> for updates.
- Laura Honeywood: Can the resources include the ones from the chat please? <3
- Judy Braus, NAAEE: We all need patience, grit, and sticking to this!!!
- Dennis Howard: Thank you for giving us hope!
- Carrie Albright, NAAEE Staff: Absolutely, Laura, there have been so many amazing shares. You'll see those in the "Zoom chat" document on this page (to be added early next week!) <https://eepro.naaee.org/learning/principles-practice-new-resources-teaching-climate-education>
- Eileen Boekestein: This has been so wonderful – thank you so much, I am so inspired by you all!!
- Kimberly Adriaansen: Thank you Judy, Bora, Michael, & Frank! 😊 ~Tiff Nature Preserve Buffalo, NY
- Tusabe Richard: Networks networks networks networks.... Yessssss 👍👍👍👍👍👍👍👍
- Tusabe Richard: But most importantly thank you to all for opening up this amazing platforms. We have so much to learn and get inspired in.
- Tusabe Richard: I think the topic around networking is a great one to talk for yet another full webinar.
- Victoria Dunch: Thank you all! We're all in this together <3
- Michael Ricco: Thanks very much!
- AJ Morris: Thank you
- Sol Gieso: thank you!
- Yolanda Mitchell: Thank you
- Samantha Johnson: Thank you!
- DOUGLAS OMORUYI: Bye
- Holli Saar: Thank you!
- Kulia Blick: thank you!!!