

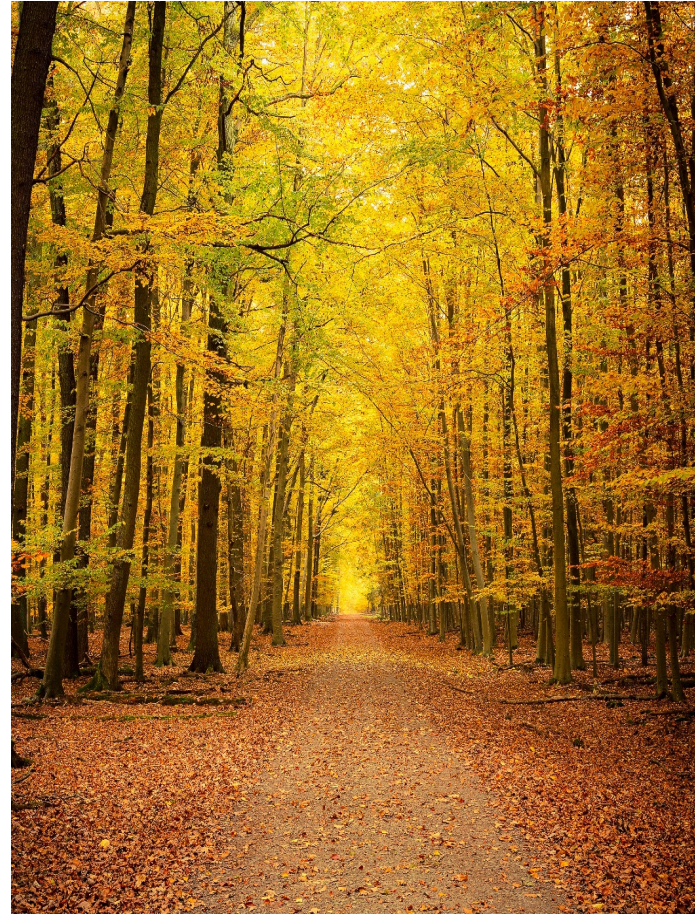
Introducing Sarah Bodor



NAAEE's Director of Policy & Affiliate Relations, Sarah Bodor comes from the Chesapeake Bay Foundation, where she held a number of program management and leadership positions throughout the organization. She worked closely with state education agencies in Maryland, Pennsylvania, and Virginia to develop and pilot standards-based curricula and provide teacher professional development. Her background also includes communications and fundraising. In 2008, she served as the writer of Maryland's Children in Nature Plan, which resulted in passage of Maryland's environmental high school graduation requirement.

Today's Webinar

- What is ESSA?
- Brief Background
- EE language in ESSA
- Federal appropriations for ESSA
- How you can help
- Resources and tools
- Your questions



What is the *Every Student Succeeds Act*?



- Reauthorized version of the Elementary and Secondary Education Act
- Most comprehensive federal preK-12 education policy
- Formerly, *No Child Left Behind*

EE in the Every Student Succeeds Act

On December 10, 2015 the President signed the Every Student Succeeds Act, which replaces No Child Left Behind and includes key language for environmental education! The bill passed through both Chambers with overwhelming bipartisan support.



Background: How did we get here?



No Child Left Inside Act

- Introduced first on Earth Day 2007
- Goal – every child achieves environmental literacy
- Support for implementation of state-wide environmental literacy plans
- Funding for environmental education programs and teacher professional development



No Child Left Inside Coalition

- Broad and diverse membership from across the country
- More than 2,000 organizations representing membership of nearly 50 million people
- An active grassroots movement unified by a common objective



Coalition Activities

- Federal advocacy to include NCLI in the Elementary and Secondary Education Act
- State advocacy to develop environmental literacy plans
- Relationship building
- Communications to support environmental education
- Decision-maker outreach



Outcomes of No Child Left Inside



- State-wide environmental literacy plans
- Strong partnerships and coalitions
- Program coordination
- Systemic approaches to EE
- Goals and recommendations for schools, communities, and agencies

Outcomes of No Child Left Inside



- Increased awareness of the value of EE
- Professionalization of the field
- Foundation for future advocacy efforts
- Unity across sectors
- Relationships between NGOs and decision-makers

Title IV of ESSA: 21st Century Schools


Part A: Student Success and Enrichment Activities

Potential \$1.65B grant program to school districts to support a range of activities, including environmental education and hands-on field based and service learning STEM activities.






Part A: Student Success and Enrichment Activities

- Safe and healthy learning environments
 - Providing a well-rounded education (including environmental education)
 - Improving technology in schools
 - Within certain guidelines, districts will have flexibility to use the funds for a variety of activities, including EE
- 



Part A: Student Success and Enrichment Activities

- Formula grants (based on Title I) from U.S. Ed to states
 - Formula grants (based on Title I) from states to every school district
 - Districts receiving more than \$30k are required to conduct a needs assessment to help determine how funds are used.
 - Many districts would benefit from information about options for use of funds.
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Title IV of ESSA: 21st Century Schools


Part B: 21st Century Community Learning Centers

Potential \$1B grant program to schools and/or school system partners for after school and out of school time programs, including environmental literacy programs.






Part B: 21st Century Community Learning Centers

- Existing grant program that now includes environmental literacy
 - After school and out of school time programs
 - Formula grants (based on Title I) to states
 - States implement a competitive grant program, schools, districts and community partners can apply
- 



Funding for Title IV, Part A

- ESSA authorizes \$1.65 billion
 - Most districts get more than \$30k
 - President proposed \$500 million
 - Most districts get less than \$30k
 - Senate bill provides \$300 million
 - Only 8% get 30k or more
 - House bill provides \$1 billion
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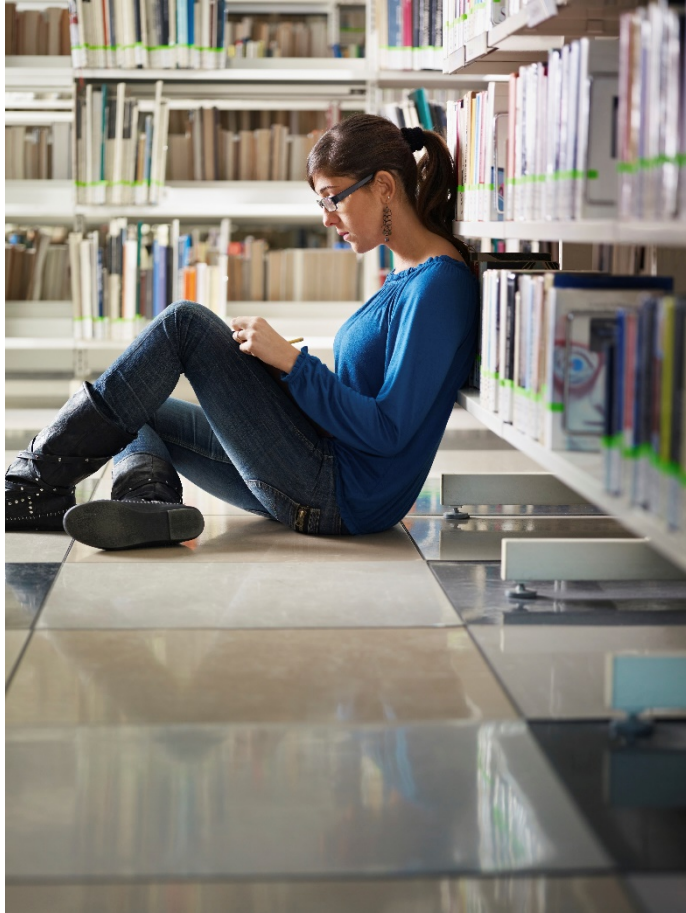
NEEDS ASSESSMENT:

Triggered by allocation to district of \$30,000

Must address **conditions for student learning** in order to create a healthy and safe school environment; **access to a well-rounded education for all students**; and personalized learning experiences supported by technology and professional development for the effective use of data and technology.



A Note on Accountability



- ESSA gives states greater flexibility to measure student progress in more performance based ways, and
- Requires the use of new, non-academic measures of school quality and student success.

More support in ESSA for a Well-Rounded Education

- Title I: School-wide programs
- Title I: School improvement and support for at-risk youth
- Title II: Support for educators (PD for teachers and paraprofessionals)





ESSA Implementation Timeline

Happening Now:

- Listening sessions, listening tours
- State Education Agencies forming Implementation Taskforces and Stakeholder Teams

Winter 2016-17

- Districts conduct needs assessments

Spring/summer 2017

- State plans submitted to U.S. Ed

July 2017

- Formula funds distributed
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Get Involved!

- Outreach to state and district education leaders
- Ask who/where/when decisions are being made & opportunities for input
- Who is responsible for the Title IV needs assessment?
- What indicators are being considered for the accountability system?



Advocate for Title IV Funding!



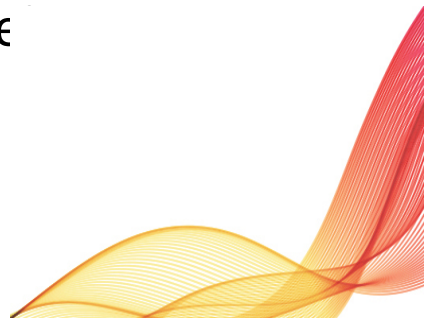
- Contact your members of Congress to urge full funding for Title IVA
- Language available on eePRO to help you craft your message, or
- Use ASCD's Action Alert

[http://
www.congressweb.com/
ascd/takeaction](http://www.congressweb.com/ascd/takeaction)



Resources and Tools on eePRO

<https://naaee.org/eeepro/groups/discussions/essa-resources-and-advocacy-tools>

- ASCD's Implementation Timeline for ESSA Implementation
 - Letter templates for outreach to state and school district leaders
 - Guide to state by state ESSA activity
 - Coming soon—
 - Guidance from U.S. Department of Education on Title IV
 - NAAEE's guidance on using ESSA comprehensive support EE
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More opportunities to learn and do...



**Monthly EE Advocacy
Calls**
**1st Thursday at 1:00pm
EST**
All welcome!



QUESTIONS?





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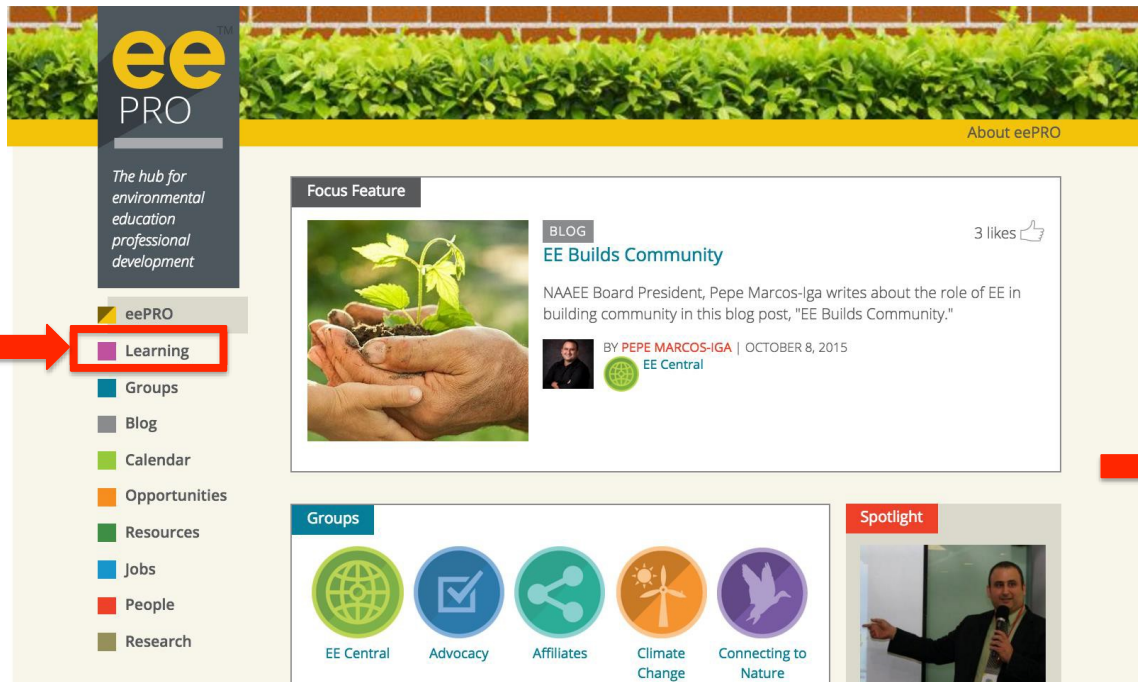
Thank you, Sarah!

If you have more questions:

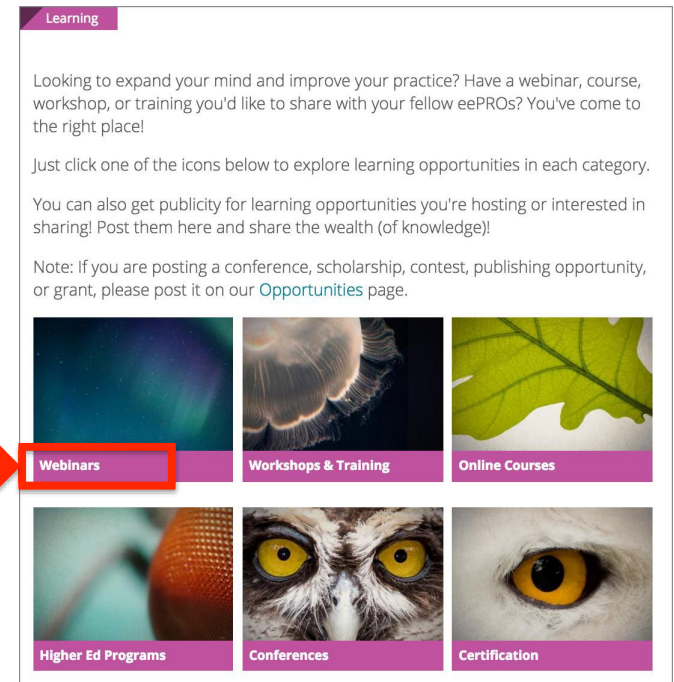


Sarah@naaee.org

Find and share the webinar recording on eePRO

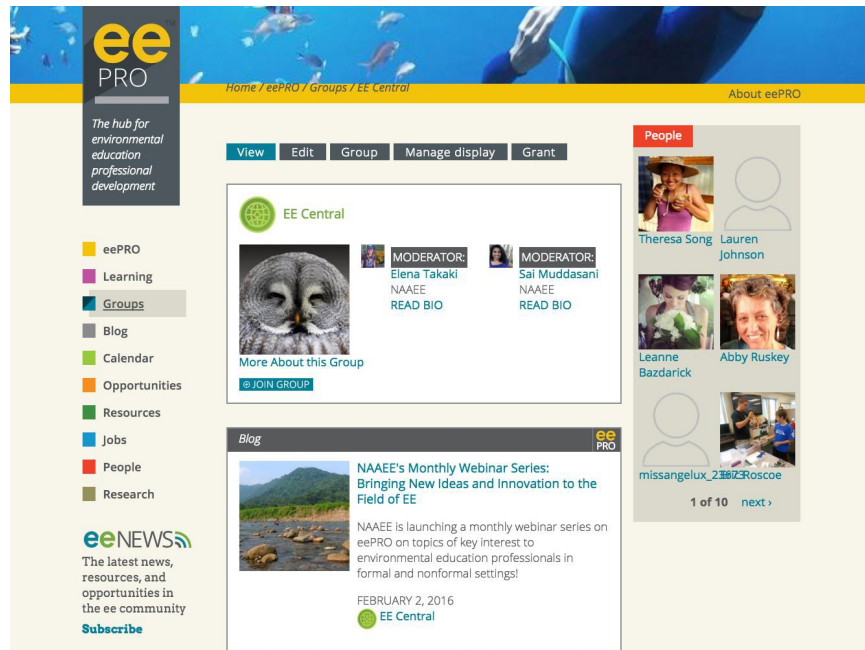


The screenshot shows the eePRO website interface. At the top left is the 'ee PRO' logo with the tagline 'The hub for environmental education professional development'. Below it is a navigation menu with 'eePRO' selected and 'Learning' highlighted with a red box and arrow. Other menu items include Groups, Blog, Calendar, Opportunities, Resources, Jobs, People, and Research. The main content area features a 'Focus Feature' section with a blog post titled 'EE Builds Community' by Pepe Marcos-Iga, dated October 8, 2015. Below this is a 'Groups' section with icons for EE Central, Advocacy, Affiliates, Climate Change, and Connecting to Nature. A 'Spotlight' section shows a man presenting. A red arrow points from the 'Learning' menu item to the 'Webinars' category in the adjacent screenshot.



The screenshot shows the 'Learning' page on the eePRO website. The page title is 'Learning'. The main text reads: 'Looking to expand your mind and improve your practice? Have a webinar, course, workshop, or training you'd like to share with your fellow eePROs? You've come to the right place!'. Below this is a sub-section: 'Just click one of the icons below to explore learning opportunities in each category. You can also get publicity for learning opportunities you're hosting or interested in sharing! Post them here and share the wealth (of knowledge)!'. A note follows: 'Note: If you are posting a conference, scholarship, contest, publishing opportunity, or grant, please post it on our [Opportunities](#) page.' At the bottom, there is a grid of six category icons: 'Webinars' (highlighted with a red box and arrow), 'Workshops & Training', 'Online Courses', 'Higher Ed Programs', 'Conferences', and 'Certification'.

Join Special Interest Groups & Engage in Discussions



We'll continue the discussion on ESSA and opportunities for EE in the Advocacy eePRO special interest group!



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Stay tuned!

November 17 at 3:00 ET

Diversity, Equity, and Inclusion in EE: Part II

Marcelo Bonta, Stefan Moss, Audrey Peterman

Moderator Darryl Ramos-Young