

Handout A.1

Activity #1: Professional Development Scavenger Hunt

1. **Professional Development of Environmental Educators: Guidelines for Excellence** is part of a continuing series of documents published by ...

2. According to the **Professional Development Guidelines**, the guidelines are grounded in a common understanding of effective environmental education that is rooted in two founding documents the _____ and the _____.
3. Which of the following is **NOT** considered part of the instructional vision of environmental education? _____
 - A. *EE draws on and advances broader educational goals and instructional methods*
 - B. *Instruction should engage the learner in the process of building knowledge and skills and be guided in part by the student's interests.*
 - C. *Environmental education is best taught in the K-12 classroom.*
 - D. *Environmental education provides opportunities for learners to enhance their capacity for independent thinking and effective, responsible action.*
4. Page 9 suggests 8 essential **Underpinnings of Environmental Education**. Which of these key principles do you feel is the most essential, and why?

5. (True or False) The guidelines **ARE NOT** designed to apply to full-time environmental educators and those for whom environmental education will be among other responsibilities. _____
6. (True or False) Humans and the systems they create – societies, political systems, economies, religions, cultures, technologies – impact the total environment and are impacted by the environment. _____
7. The **Professional Development Guidelines** are organized into **6 Themes**, each of which describes a knowledge or skills area. Fill in the complete title of each Theme.
 - a. Theme 1: _____
 - b. Theme 2: _____
 - c. Theme 3: _____
 - d. Theme 4: _____
 - e. Theme 5: _____
 - f. Theme 6: _____

8. Page 10 describes **How to Use the Guidelines**. Each theme is further described by _____ and _____.
9. Theme #3, guideline 3.2, the last indicator (3rd bullet point) suggests that environmental educators should be able to identify and implement instructional strategies that encourage learners to _____ , _____, and _____.
10. Some **Essential Approaches to Environmental Education Instruction** are presented on page 21. From the approaches listed, which would you **NOT** be able to put into action? _____
11. **Theme #5: Fostering Learning and Promoting Inclusivity** states that environmental educators must enable all learners to engage in culturally relevant open inquiry and investigation. What are some strategies you use to engage your learners in culturally relevant open inquiry and investigation?

12. (True or False) Six sets of guidelines have been published. Hard copies can be purchased from NAAEE or downloaded for free from the NAAEE website.
