

Handout A.2

Activity #1: Professional Development Scavenger Hunt

Answer Key

1. **Professional Development of Environmental Educators: Guidelines for Excellence** is part of a continuing series of documents published by ... North American Association for Environmental Education (NAAEE) [inside cover]
2. According to the **Professional Development Guidelines**, the guidelines are grounded in a common understanding of effective environmental education that is rooted in two founding documents the **Belgrade Charter** and the **Tbilisi Declaration** [page 8].
3. Which of the following is **NOT** considered part of the instructional vision of environmental education? **C** [page 10]
 - A. *EE draws on and advances broader educational goals and instructional methods*
 - B. *Instruction should engage the learner in the process of building knowledge and skills and be guided in part by the student's interests.*
 - C. *Environmental education is best taught in the K-12 classroom.*
 - D. *Environmental education provides opportunities for learners to enhance their capacity for independent thinking and effective, responsible action.*
4. Page 9 suggests 8 essential **Underpinnings of Environmental Education**. Which of these key principles do you feel is the most essential, and why?
Various answers.
5. (True or False) The guidelines **ARE NOT** designed to apply to full-time environmental educators and those for whom environmental education will be among other responsibilities. **False**
6. (True or False) Humans and the systems they create – societies, political systems, economies, religions, cultures, technologies – impact the total environment and are impacted by the environment. **True**
7. The **Professional Development Guidelines** are organized into **6 Themes**, each of which describes a knowledge or skills area. Fill in the complete title of each Theme.
 - a. **Theme 1: Environmental Literacy**
 - b. **Theme 2: Foundations of Environmental Education**
 - c. **Theme 3: Professional Responsibilities of the Environmental Educator**

- d. Theme 4: Planning and Implementing Environmental Education
 - e. Theme 5: Fostering Learning and Promoting Inclusivity
 - f. Theme 6: Assessment and Evaluation
8. Page 10 describes **How to Use the Guidelines**. Each theme is further described by **guidelines** and **indicators**.
 9. Theme #3, guideline 3.2, the last indicator (3rd bullet point) suggests that environmental educators should be able to identify and implement instructional strategies that encourage learners to **explore different perspectives, form their own opinions, and explain their believes**.
 10. Some **Essential Approaches to Environmental Education Instruction** are presented on page 21. From the approaches listed, which would you **NOT** be able to put into action? **Answers will vary**.
 11. **Theme #5: Fostering Learning and Promoting Inclusivity** states that environmental educators must enable all learners to engage in culturally relevant open inquiry and investigation. What are some strategies you use to engage your learners in culturally relevant open inquiry and investigation? **Answers will vary**.
 12. (True or False) Six sets of guidelines have been published. Hard copies can be purchased from NAAEE or downloaded for free from the NAAEE website.
True