

Handout F

Activity #5: Analyzing Instructional Approaches

Procedure:

1. Take a moment to think about one of your favorite instructional approaches or teaching methods. What makes it so special for you?
2. Brainstorm common instructional strategies used in environmental education. Write these on a piece of paper.
3. Read **Theme #4: Planning and Implementing Environmental Education** (pp. 20-25) in the *Professional Development Guidelines*. For this activity, focus on Guideline 4.1: Knowledge of Learners, Guideline: 4.5: Technologies that Assist Learning, and Guideline 4.6: Settings for Instruction.
4. Compare your list of instructional strategies (Step #2) to the list of Essential Approaches to Environmental Education Instruction found in **Theme #4**, p. 21.
5. Select one instructional strategy to explore further, either from your list or the list in the *Professional Development Guidelines*.
6. Using the Internet or other research resources, research an instructional approach.
7. Complete the form below (A – E).
8. Once you have completed your analysis, create a poster that reflects your thinking.
9. Email you completed poster or a photo of your poster to your instructor before the next class meeting.

Instructional Approach: _____

A. Brief Description of the Instructional Approach

B. Example Activity: How can this instructional approach be used in environmental education?

C. Knowledge of Learners: How might you adapt this method for use with an adult audience? Preschoolers? Learners with developmental disabilities?

D. Setting for Instruction: Describe any specific concerns or considerations.

E. Technology: What technologies might be used to assist learning?